

## **M.A. History**

### **Program outcomes**

History is a great domain to pursue and gradually it is becoming quite a popular subject. A degree in history, backed by some specialization at Master's level, will open up a lot of avenues for you. History subject has lots of career options after graduation and Masters in History. Degree in history provides you with a set of transferable skills that are applicable to a wide range of careers such as law, publishing, journalism and the media, teaching, advertising, work in the development sector Global Charity work etc. In Government organizations, a number of people choose history as a subject at the graduation level in order to have an edge in the public service commission examinations. Graduation with honors in history paves you way to different government jobs such as SSC, UPSC, or IBPS etc. after clearing their respective examinations.

### **Course outcomes**

#### **History of Punjab (1469-1675)**

- To understand the various concepts regarding Sikhism Institutions of guru's period.
- To provide information regarding Sikh religion and social development in queuing period.
- To enhance the knowledge of learner about Punjab history.
- The students will be able to give basic information about the work and teachings of 9th Sikh Masters.

#### **History of the world (1500-1815)**

- To enhance the knowledge of learning about the basic ground of world history.
- The students will be able to trace the development and dispersal of religion.
- The students will be able to identify the achievements in art, architecture, literature and philosophy and assess their impact on Society of world history.
- The students will be able to describe the development and explain the significance of distinctive forms of political, social and economic organizations of this period.
- To provide information of Renaissance era of Europe.

#### **History of the world (1871 – 1919)**

- The students will be able to identify major discoveries, inventions and scientific achievements and assess and their impact on Society of this period.
- The students will be able to assess the significance of key turning points in world history.
- To provide information regarding background of political revolutions.
- To understand the causes of effects of social reforms.

#### **Theory and research methodology**

- Students understand the basic skills of history writings and research
- The students will be able to understand the depth of subject theory and research methodology
- Students got exposure and understanding of different historical aspects that have become debatable among historians

- This subject made students understand and see in detail the analytical thinking in process of reconstruction of history

#### **History of Punjab from (1675 -7019)**

- To enhance the knowledge of the learner about the history of Punjab
- To provide information regarding political, economic, social and religious issue of this period
- Students will acquaint the pupils with major ideas and thoughts of the Sikh religion development during this period
- To provide information regarding Sikh struggle against the Mughals during this period

#### **History of the world (1815- 1870)**

- To enhance the knowledge of the students about world history
- The student able to understand world history and its impact on India
- To understand the meaning of nationalism and their respect towards great international personality
- Students have understood the process of colonialism in different parts of world

#### **History of the world (1919 – 1991)**

- Students gain knowledge about political history of modern world
- Students will be able to explain the various political movements and growth of nationalism in different parts of the world
- Students trace and analyze the main development of contemporary world and explored the important developments of 20<sup>th</sup> century world
- Students have understood the necessity of universal brotherhood

#### **Theory and research methodology**

- The students will be able to go exposure to difference in perspective and understanding of European and Indian historians
- The students understood different aspects and data that are used to re-construct history and now this has made certain topic that are debatable
- Students have understood the concept of historiography and its different perspectives
- Students got exposure to research methodology and presentation

#### **History of Punjab from (1799- 1849)**

- The course AIMS at acquainting students with history of Punjab during the period of Maharaja Ranjit Singh
- The students will understand the history of Punjab from the foundation of the first Sikh Empire in 1799
- Students will understand effects on Punjab after the death of Ranjit Singh

#### **History of India from (1707 -1772)**

- The students will be able to understand the social, economic, cultural and political background of modern India
- Students will be able to understand the key concept related to history of India

- Students can learn about foundation and expansion of Colonial rule in India
- Students aware about the historiography on the decline of the Mughal Empire
- Students will be able to explain how the company's rule in India was established after the Battle of Plassy and legitimized the regulating act, socio-religious reforms movements and educational reforms

#### **History of India from (1818-1947)**

- The students will be able to evaluate consolidation of English power in India
- The students will be able to describe the revenue systems under the company's rule in India
- The students will be able to trace the British colonial expansion in the political context of 18th century in India
- They will learn about the change in society, political, religion and economy during this period
- The students will be able to acquire knowledge about the freedom struggle

#### **National movements in India and constitutional development (1858- 1930)**

- The students will be able to explain Indian nationalism and freedom struggle
- The students will be able to understand the core ideas of national movements in its conceptuality
- The students will learn about the constitutional development during British rule
- Students have understood the process of healthy nationalism and secularism by struggling work of social reformer and freedom fighters

#### **History of Punjab from (1849 -1947)**

- The students will understand to Punjab's contribution in the freedom struggle
- Students will understand the history of Punjab to the formation of new Punjab in 1966
- The students will be able to provide information regarding background of partition of Punjab

#### **History of India (1772 -1818)**

- The students will be able to provide information regarding background of British rule
- To understand economic development in this period
- To enhance the knowledge of learner about History of India
- To understand the various concept of this period

#### **Social and economic history of modern India (1818 -1947)**

- Students able to understand of various terms, key concept related to economic and social history of India
- They develop ability of critical and logical thinking of Indian society
- The students will be able to develop and Awareness of the diversity and complexity of human social, cultural, political and economic Institutions of history of India
- The students will be able to learn The Legacy of British rule in India

#### **National Movement in India and constitutional development (1930-1947)**

- Students develop the knowledge and understanding of ideas of leaders and movements during National Movement
- Students will be able to reflect upon choices humans have made in the past and consider how choices made today very affect the future
- Highlight the significance of Government of India Act of 1935 and independent act 1947
- Learn the contribution of Indian freedom fighters