

Department of Humanities

Public administration

Program outcome

Public administration provides students knowledge skills and aptitude needed to begin career in the public service sector and not for non profit sector. After the completion of the same student will develop a sound theoretical and practical understanding of the basic concept and theories of organized and function of public administration in diverse fields prepare and inculcate the requisite skills and aptitude imperative for to be a good public administrator

Course outcome

Paper I Administrative Theory

It intends to acquaint the students with the basic knowledge of evolution of the separate discipline as a public administration along with various theories and principles of public administration

Paper II Indian Administration

The paper attempts to make the students understand the system of Indian administration and governance students understand and the basic structure, function and behaviour of Indian administration.

Paper III Personal Administration

This course intends the familiarization the student bureaucracy various aspects of personnel administration such as classification of services recruitment and training and promotion.

Paper IV Financial Administration

This course intends to familiarize the students about financial structure of the government economic, policy, fiscal policy.

Paper V Local government in India

To acquaint the students with the evolution of urban and rural governance constitutional provision and it's working along with issue and challenges related to urban and rural government

Paper VI Development administration

This course attempts to develop a better understanding about development administration under this student will be taught about concepts debates machinery of planning role of civil society people's participation and so on.

Physical Education

Course outcomes

- The development of skills related to physical fitness i.e. strength, flexibility, movement, endurance etc.
- The development of knowledge and skills regarding teamwork and fair play.
- Physical education or activities can improve your health and reduce the risk of developing several diseases.
- It promotes physical and mental alertness.
- The another outcomes are verbal information, demonstration method for coaching, motor skills and information about healthy lifestyle, self-confidence and self work as they relate to physical education recreation programmes. Physical education and sports develops teamwork, leadership, punctuality, discipline quality and social adjustment

Sociology

Course outcomes

By the time of graduation, sociology majors should be able to:

- Explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.
- Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- Integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.

Fine Arts

Course Outcomes

- Formulate questions and responses clearly and precisely based on relevant information and research and to come to well reasoned conclusions and solutions. Students will develop the ability to think open-mindedly with the ability to consider alternative systems of thought that challenge received notions and social cultural bias.
- Effectively express concepts in concrete form.

- Skillfully create artistic form using techniques and methods appropriate to the intended result.
- Understand that the meaning of a work of art is conditioned by the manner in which it is exhibited or otherwise presented and distributed. They will have the ability to consider methods of presentation and distribution in innovative ways that respond to, and potentially influence, existing conditions in the field.
- Consider the role of art making in the larger social context.
- Develop an awareness of current professional standards in their chosen media and in the larger field of contemporary art as well as the ability to effectively meet or redefine those standards. Recognizing that one aspect of being a professional artist is autonomy; Fine Arts Students will develop artistic autonomy to identify and focus on their practice, act upon their ideas and continue to learn over the length of their career.

Religion

Course Outcomes

1. **Critical Thinking Skills:** Acquire and further develop core humanities skills of critical thinking, textual analysis, expository and persuasive writing, and organized research that display academic knowledge of religious studies.
2. **Citizenship Skills:** Articulate the roles of religiosity in a secular democratic society and cultivate characteristics of engaged citizenship.
3. **Global Literacy Skills:** Demonstrate sufficient familiarity with three classical world religions, including knowledge of at least one religious cultural tradition outside of European/American culture.
4. **Methodological Skills:** Utilize various disciplinary approaches – historical, literary, philosophical, religious, ethical – to articulate the concept and meaning of “religion” and the nature of its academic study.
5. **Problem-Solving Skills:** Apply scholarly methods to understand how religious communities address concrete issues such as environment, gender, violence, and secularity.

Home science

Course Outcomes

1. Human resources & management
2. Clothing & textile
3. Food & nutrition

1. HUMAN RESOURCES & MANGEMENT (T) -The aim of the B.A in Human Resource Management (HRM) is to give students the knowledge, understanding and key skills that are required by today’s HR professionals and to enable students to effectively contribute to dynamic organizations. Critically assess existing theory and practice in the field

of HRM. Develop an ability to undertake qualitative and quantitative research. Apply knowledge about qualitative and quantitative research to an independently constructed piece of work Respond positively to problems in unfamiliar contexts. Identify and apply new ideas, methods and ways of thinking. Work effectively with colleagues with diverse skills, experience levels and way of thinking. Be able to evaluate HRM related social, cultural, ethical and environmental responsibilities and issues in a global context.

2. CLOTHING& TEXTILES SCIENCE (T) - To develop an understanding of textiles materials i.e. fibre, yarns, fabrics and their manufacturing process. To understand the suitability of different fabrics and their end use. To introduce the basic scientific concepts related to processing and production of textiles.

3. Food science & nutrition (T) - To develop an understanding of textiles materials i.e. fibre, yarns, fabrics and their manufacturing process. To understand the suitability of different fabrics and their end use. To introduce the basic scientific concepts related to processing and production of textiles.

Economics

Program Outcomes The undergraduate Economics programs help students to learn how to apply economic analysis to everyday problems in real world to understand current events and evaluate specific policy proposals.

Program Specific Outcomes

Core1: Micro Economics It helps the students to identify and explain micro economic concepts and theories related to the consumer and producer behavior in the market, market structure, factor pricing and welfare economics.

Core2: Macro Economics The students will be able to understand the overall aggregate economic activities such as output, unemployment, inflation, national income, price level and the major challenges associated with the measurement of these aggregates.

Core3: Indian Economy Indian economy gives students the knowledge of planning undertaken by the government of India and to understand the success or failure of policies to achieve intended outcomes and economic reforms taken by the government.

Core4: Economics of Development It provides knowledge to students in understanding the theories and strategies of growth and development.

Core5: International Economics The students will be able to understand the theories of international trade and to examine the impact of trade policies on the dynamic economy.

Core6: Public finance The students will acquire knowledge to understand the nature and scope of public finance and various sources of finance from where government generates funds and their utilization in various fields for the development and welfare of the country.

Core7: Basic Quantitative Methods Students will be able to demonstrate the role of quantitative techniques most commonly used in economic problems. The students will acquire knowledge to understand the basic mathematical and statistical concepts.