



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GURU NANAK COLLEGE BUDHLADA
Name of the head of the Institution		Kuldeep Singh Bal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01652253146
Mobile no.		8146553146
Registered Email		gncbudhlada@yahoo.co.in
Alternate Email		iqacgncbudhlada@yahoo.com
Address		NH 148 B, Guru Nanak College Budhalda
City/Town		Budhalda
State/UT		Punjab
Pincode		151502
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Narinder Singh
Phone no/Alternate Phone no.	01652253146
Mobile no.	9876442759
Registered Email	gncbudhlada@yahoo.co.in
Alternate Email	iqacgncbudhlada@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gncbudhlada.org/iqac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.gncbudhlada.org/admission_of_gnc.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.10	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

02-Jan-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on research methodology	05-Feb-2018 3	100
Workshop on general publication on citation	08-Feb-2018 1	90

Workshop on innovation and in teaching methodology	09-Apr-2018 1	80
One day seminar on choice base credit system	11-Apr-2018 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DPI	STATE GOVERNMENT FACULTY GRANT	SATE GOVERNMENT	2018 1	6400000
UGC	B.VOC	UGC	2018 1	6000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Efforts for NAAC accreditation and Received A Grade.

New Building Construction and Infrastructure enhancement.

improvement in library and introduction of Research Lab.

Strengthen the Parents and old students Relationship

Improvement in IT and Internet Infrastructure.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Enhance the college infrastructure	IQAC Suggested and recommended to academic council regarding the improvement in infrastructure and hence the college infrastructure is improved. e.g. Bhai Nand Lal Seminar Block renovated, Conference room renovated etc.
Focus on the Strengthen the quality of library especially in the sphere of research.	IQAC recommended to the library advisory committee to improve the quality of books and Journals in library to enhance the research aptitude in Teacher and hence library is improved. More books and journals added in Library and Research Lab is created.
Improvement in IT and Network resources in college.	IQAC puts an effort to enhance the IT and Network infrastructure in the college. The whole campus is connected with the optical fibre and more access points are added and the departments are provided with ICT enable tools.
Efforts for accreditation of NAAC.	During this year the college applied for NAAC accreditation and all the preparatory measures were taken to make the inspection successful and hence the college received A Grade.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
ACADEMIC COUNCIL	06-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission	03-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1) Student Profile Management System 2) Student Fees Management system 3) NonTeaching Staff Profile management for student data modification. 4) Result management system. 5) University related data of student management system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the College is affiliated to Punjabi University, Patiala, it follows the curriculums which are designed by the patron university. The college tries its level best to implement the curriculum effectively as per the needs of the students. It is ensured that the teachers, besides using traditional teaching methods, make use of innovative teaching methods such as group discussions, presentations, assignments, seminars, etc. to impart quality education to the students. As per the requirements of different courses, industrial visits, educational tours, projects, industrial trainings, etc. are arranged to provide practical exposure to the students. Besides, recurrent extension lectures of distinguished speakers/experts from divergent reputed universities, institutes and industry are organized for the students. Special classes such as remedial classes and boost-up classes are executed to meet divergent learning abilities of the students. Besides, the following action plan is carried out by the college for effective implementation of curriculum:

- All departments hold meetings before commencement of the session to chalk out a plan for the effective implementation of the curriculum.
- Academic calendar is prepared in advance by all the departments.
- The preparation and execution of the lesson plan is made mandatory for the teachers,
- Besides assigning assignments to the students, regular class tests and internal examinations are held.
- The patron university conducts external examinations and appoints external supervisors for both theory and practical exams. Besides, the university evaluates external examination and provides the guidelines for internal evaluation.
- The college provides state-of-the-art infrastructure, academic resources and ample support to the teachers for effectively translating the curriculum and improving their teaching practices.
- To enrich the knowledge of the faculty, the college is having a well-stocked and well-equipped library to cater the multidimensional information requirements of the faculty.
- The college encourages teachers to participate in the orientation/refresher courses, faculty development programs and so on organized by Academic Staff Colleges and other institutions to update their knowledge and teaching practices.
- The college also encourages and supports the faculty members to participate in National and International conferences, seminars, workshops, etc. to keep themselves in touch with the latest developments in their respective fields. The following initiatives for effective curriculum delivery are taken up by the institution:
- At the beginning of the session, the syllabus is divided in such a way that ensures due consideration to each topic and its completion within the stipulated time.

- Lectures are planned in advance by the staff to make optimum use of the available time.
- ICT based pedagogical tools like smart classes, LCD projectors and labs are put at the disposal of the teachers to deliver effective lectures
- Remedial classes and special boost-up classes are arranged for the slow learners and meritorious students respectively.
- To enhance the communication skills of the students in English, Language Lab of the college is effectively utilized.
- The students are encouraged to participate in technical events/ competitions organized inside and outside the campus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Add on course Hardware/Software	01/08/2017	10
Add on course web Designing	01/08/2017	12
Add on course Fashion Designing	01/08/2017	11
Gurmat Imtihan	01/08/2017	45
Communication and Language Skills	01/08/2017	12
Advance Quantitative and Verbal Ability	01/12/2017	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BVoc	Six Month Industrial Training(B.Voc SD)	28
MCA	Six Month Industrial Training(MCA)	26
BVoc	Six Month Industrial Training(B.Voc FT)	26
MSc	One Month Industrial Training(M.Sc-FT)	11
BVoc	Six Month Industrial Training(B.Voc FP)	32
BBA	Six Month Industrial Training(BBA)	36
BBA	45 Days Industrial Training(BBA)	37
BCom	45 Days Industrial Training(B.Com H)	76
BVoc	food processing	32
BSc(Agriculture)	Impact of Protective crop cultivation methodology on yield and quality of crops with special reference to "Production of Cucumber"	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Guru Nanak College, Budhlada has an effective feedback system to ensure good governance in both academic and administration sphere. That gives impetus to improve the system of the college to meet its mission and objectives in the best possible way. The feedback helps the college to assess its academic and administrative functioning so that all the necessary measures can be taken for improvement wherever it is required. The college's IQAC performs this work on a regular basis. A formal questionnaire is formulated for this purpose, covering all aspects of the academic and administration working of the college to assess the views and opinions for the students. The questionnaires are distributed among the students randomly so that all the students can be given proper representation in the sample chosen for this purpose. It is followed by tabulation and analysis of the data applying different kinds of statistical techniques. The results are presented in graphs and diagrams so that they can be understood easily. The drawn results are submitted to the principal, IQAC,</p>

HODs to take all necessary steps to improve the academics and administration of the college, based on the feedback. All the suggestions given by the students are considered and those ones which are approved by the authority are implemented in a stipulated of time. The college also conducts another survey of the students to assess their feedback about the follow ups done by the college. In this way the college leaves no stone unturned to make its all efforts to improve its functioning through the feedback of its stakeholders on regular basis. Therefore the feedback mechanism of the college is very effective and productive which assists the college to meet its objectives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1500	1282	1282
BCom	BCOM	75	54	54
BCom	BCOM (H)	60	104	104
BBA	BBA	63	37	37
BLibSc	LIBRARY SCIENCE	25	40	40
BCA	COMPUTER APPLICATION	100	62	62
BSc	MEDICAL	38	43	43
BSc	NON MEDICAL	150	140	140
BSc	AGRICULTURE	50	48	48
BVoc	SOFTWARE DEVELOPMENT	50	11	11
BVoc	FOOD PROCESSING	50	36	36
BVoc	FASHION TECHNOLOGY	50	20	20
MCA	COMPUTER SCIENCE	60	39	39
MA	PUNJABI	76	34	34
MA	ENGLISH	76	38	38
MA	HISTORY	76	74	74
MA	POLITICAL SCIENCE	38	39	39
MSc	MATHEMATICS	76	69	69
MSc	INFORMATION TECHNOLOGY	38	19	19
MSc	INFORMATION TECHNOLOGY LATERAL ENTRY	38	22	22
MSc	PHYSICS	38	37	37
MSc	CHEMISTRY	38	37	37

MLibSc	LIBRARY SCIENCE	38	38	38
MCom	COMMERCE	38	36	36
PGDCA	PGDCA	75	68	68
MA	MUSIC	15	15	15
MA	HINDI	38	23	23
MSc	FASHION TECHNOLOGY	38	16	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4744	1046	78	7	81

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
167	134	5	40	40	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to meet the requirements of the delivery of curriculum in an effective way, the college has implemented mentoring system to avail the competencies and skills of the senior students for the benefit of junior students. It has been proved beneficial for the weak students to fill the gap in their study if any the mentor students can also build up their confidence and sharp their skills. it has been a, boon for mentees to utilize the services of brilliant students who work as mentors under the supervision of their concerned teachers. The college has followed the mentoring system constantly under the mentoring of IQAC. All the HOD's are responsible for the implementation of this system in their own departments with maintaining proper documentation as official record. The mentors are also awarded and rewarded by the concern departments on special occasions to boot up their morale. The mentoring system has also contributed a lot to improve the university result of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5790	166	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
175	167	8	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Sarvan Khokkar	Assistant Professor	Out Standing Achievement Award, Promoting Reinvigorating AgriHorti, Technological Innovations, PRAGATI2017, Sambodhi Retreat, Dhanbad, Jharkhand
2017	Dr Sarvan Khokkar	Assistant Professor	Young Scientist Award, Science and Tech. Society for Integrated Rural Development Thorrur Warangal Talangana
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has established a registrar office to manage the work of internal examination system. All the tests are conducted by the registrar. Two MST's are conducted in the each semester of all the UG and PG students. There is a centralized system and all the record of the exams are kept in the registrars office. The college has adopted table marking system that has been proved fruitful to evaluate the papers efficiency in a stipulated period of time. All the examination sheets are cross checked under the supervision of the concerned HOD's. The results are compiled and submitted to their HOD's . The HOD's are supposed to compile the results of different subjects and submit the results to the registrar office related to their each and every concerned class separately.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar related to all the activities to implement the curriculum. The academic calendar is prepared before the beginning of the sessions. It includes all the activities to be done and each activity is a part of the teaching learning programme of the college. These activities also include cocurriculum and extracurricular activities with proper

schedule. The academic calendars include admission schedule, vacation schedule, exams schedule and other cocurricular and extracurricular activities with dates. In such a way the academic calendar helps the college to implement the curricular very smoothly and effectively. It also makes the functionality of the college efficient and effective.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gncbudhlada.org/igac.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Masters	MSc	M.Sc-I Mathematics	64	64	100
Masters	MSc	M.Sc-II Mathematics	69	69	100
Masters	MSc	M.Sc -I Chemistry	34	34	100
Masters	MSc	M.Sc-II Chemistry	34	34	100
Masters	MSc	M.Sc- Physics -I	32	32	100
Masters	MSc	M.Sc- Physics -II	32	32	100
Masters	MSc	M.Sc-I FT	14	13	98
Masters	MSc	M.Sc-II FT	11	11	100
Masters	MA	M.A-I Punjabi	31	28	90
Masters	MA	M.A-II Punjabi	22	22	100
Masters	MA	M.A-I English	33	32	97
Masters	MA	M.A-II English	43	43	100
Masters	MA	M.A-I History	55	55	100
Masters	MA	M.A-II History	39	39	100
Masters	MA	M.A-I Music	14	14	100
Masters	MA	M.A-II Music	13	13	100
Masters	MA	M.A-I Hindi	19	19	100

Masters	MA	M.A-II Hindi	12	12	100
Masters	MA	M.A-I Political Science	31	31	100
Masters	MA	M.A-II Political Science	27	27	100
Masters	MCom	M.Com-I	36	32	88.88
Masters	MCom	M.Com-II	42	39	92.85
Masters	MLibSc	M.Lib	27	27	100
Masters	MCA	MCA-I	39	39	100
Masters	MCA	MCA-II	28	28	100
Masters	MCA	MCA-III	36	36	100
Masters	MSc	M.Sc.IT-I	15	15	100
Masters	MSc	M.Sc.IT-II	23	23	100
Masters	MSc	M.Sc.IT- Lateral	22	22	100
General	PGDCA	PGDCA	54	54	100
General	BCA	BCA-I	59	59	100
General	BCA	BCA-II	75	75	100
General	BCA	BCA-III	72	72	100
General	BSc	BSC(NON- MEDICAL)-I	131	131	100
General	BSc	B.Sc(Non- Medical)-II	119	119	100
General	BSc	B.Sc(Non-M edical)-III	139	139	100
General	BSc	B.Sc (Medical)-I	42	42	100
General	BSc	B.Sc (Medical)-II	53	53	100
General	BSc(Agricu lture)	B.Sc (Medi cal)-III	39	39	100
General	BSc(Agricu lture)	B.Sc (Agri)-I	46	46	100
General	BSc(Agricu lture)	B.Sc (Agri)-II	48	48	100
General	BSc(Agricu lture)	B.Sc (Agri)-III	28	28	100
General	BSc(Agricu lture)	B.Sc (Agri)-IB.Sc (Agri)-IV	39	39	100
General	BA	B.A-I	1018	1018	100
General	BA	B.A-II	933	933	100

General	BA	B.A-III	775	775	100
General	BCom	B.Com-I	54	36	66.60
General	BCom	B.Com-II	77	66	85.70
General	BCom	B.Com-III	50	47	94
Honours	BCom	B.Com (Hons)-I	102	77	75.40
Honours	BCom	B.Com (Hons)-II	76	50	65.70
Honours	BCom	B.Com (Hons)-III	100	93	93
General	BBA	BBA-I	29	18	62
General	BBA	BBA-II	37	23	62
General	BBA	BBA-III	36	36	100
General	BLibISc	B.Lib & Inf. Sci.-I	27	26	97
General	BVoc	B.Voc (FT)-I	16	14	94
General	BVoc	B.Voc (FT)-II	21	21	100
General	BVoc	B.Voc (FT)-III	19	19	100
General	BVoc	B.Voc (SD)-I	11	11	100
General	BVoc	B.Voc (SD)-II	20	19	100
General	BVoc	B.Voc (SD)-III	28	28	100
General	BVoc	B.Voc (FP)-I	18	13	72.22
General	BVoc	B.Voc (FP)-II	16	8	50
General	BVoc	B.Voc (FP)-III	32	32	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gncbudhlada.org/igac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects	270	Sponsored by	15000	15000

sponsored by
the University

SGPC, Sri
Amritsar Sahib

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Topic"IPR must for the success of any organisation" Professor Shanty Kumar (Dept of Commerce Management)	HINDI	28/01/2018
Workshop on copy right act 1957, embedded in 1982,1984 1999	COMPUTER DEPARTMENT	25/09/2017
Technical talk on entrepreneurship	COMPUTER DEPARTMENT	07/11/2017
Workshop on data analysis	COMPUTER DEPARTMENT	04/12/2017
Technical paper and poster presentation	COMPUTER DEPARTMENT	03/10/2017
Digital India companies	COMPUTER DEPARTMENT	18/01/2018
Workshop on patents act,1970 embedded in 1999 2005	COMPUTER DEPARTMENT	19/02/2018
Guest lecture on What is the difference between intellectual property rights and copyrights	HISTORY	27/10/2017
One day seminar on plagiarism	History	05/09/2018
Topic"IPR must for the success of any organisation" Professor Shanty Kumar (Dept of Commerce Management)	Political Science	28/01/2018
Save waterrevive Punjab	Prabhjot Kainth Founder Planet One foundation Canada, Environmentalist	08/03/2018
Lecture on PatentRights	Mathematics	28/11/2017
Workshop on Protective cultivation practices and supply chain management	AGRICULTURE	15/11/2017
Intellectual property rights	Fashion Technology	12/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Protective Crop Cultivation (Poly House)	Capacity building in farmers and students for Protective Crop Cultivation	Guru Nanak College, Budhlada	Organic farming	Production of organic crops to avoid chemicals and fertilizers	01/09/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	1	0.8
International	CHEMISTRY	2	0
International	HISTORY	1	3.4
International	MATHEMATICS	1	2.3
International	COMMERCE	3	0
International	MUSIC	2	0
International	LIBRARY SCIENCE	1	0
International	ENGLISH	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
MUSIC	3
ECONOMICS	1
PUNJABI	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Experimental and neural network approach to effective electrical conductivity of carbon nanotubes dispersed chiral nematic liquid crystals	Rishi Kumar	Indian Journal of Pure Applied Physics	2017	6	Guru Nanak College (Total Number of citations)	106
F2 generation and their parental performance of bread wheat (<i>Triticum aestivum</i> L.) under Abiotic Stress	Sarvan Kumar	International Journal of current microbiology and Applied Science Vol. 6, (.5) 14881495 NASS rating 5.38 (Impact factor 4.119)	2017	0	Guru Nanak College Budhlada	0
Estimation of heritability and principal components in Indian Mustard (<i>Brassica juncea</i> L.) under timely sown condition	Saran Kumar	Research in Environment and life sciences Vol. 10, (5), 397400 NAAS rating 3.74 (UGC Approved: Journal No. 45442)	2017	0	Guru Nanak College Budhlada	0
Study of genetic diversity in late sown mustard	Sarvan Kumar	Research in Environment and life sciences Vol. 10, (6): 575577	2017	0	Guru Nanak College Budhlada	0

		NAAS rating 3.74 (UGC Approved: Journal No. 45442)				
Genetic analysis for heterotic traits in bread wheat (<i>Triticumaestivum</i> L) using six parameters model	Sarvan Kumar,	Electronic J. of Plant Breeding 8 (1): 206215 NASS rating4.19	2017	0	Guru Nanak College Budhlada	0
Love Wave Propagation	Dr. Tanupreet Kaur	International Journal of GeoMechanics	2018	0	Guru Nanak College Budhlada	0
Batch adsorption studies of toxic Ni(II) ions from water by esterified rice (<i>oryza sativa</i>) husk	Jatinder Singh, Neeta Sharma, Bikramjit Singh	International Journal of Advance Reseach in Science and Engineering	2017	0	Guru Nanak College Budhlada	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Experime ntal and neural network approach to effective electrical conductivity of carbon nanotubes dispersed chiral	Rishi Kumar	Indian Journal of Pure Applied Physics	2017	6	106	Guru Nanak College Budhlada

nematic liquid crystals						
F2 generation and their parental performance of bread wheat (<i>Triticumaestivum</i> L.) under Abiotic Stress	Sarvan Kumar	International Journal of current microbiology and Applied Science Vol. 6, (.5) 14881495 NASS rating5.38 (Impact factor 4.119)	2017	0	0	Guru Nanak College Budhlada
Estimation of heritability and principal components in Indian Mustard (<i>Brassica juncea</i> L.) under timely sown condition	Sarvan Kumar	Research in Environment and life sciences Vol. 10, (5), 397400 NAAS rating 3.74 (UGC Approved: Journal No. 45442)	2017	0	0	Guru Nanak College Budhlada
Study of genetic diversity in late sown mustard	Sarvan Kumar	Research in Environment and life sciences Vol. 10, (6): 575577 NAAS rating 3.74 (UGC Approved: Journal No. 45442)	2017	0	0	Guru Nanak College Budhlada
Genetic analysis for heterotic traits in bread wheat (<i>Triticumaestivum</i> L)	Sarvan Kumar	Electronic J. of Plant Breeding 8 (1): 206215 NASS rating4.19	2017	0	0	Guru Nanak College Budhlada

using six parameters model						
Love Wave Propagation	Dr. Tanupreet Kaur	International Journal of GeoMechanics	2018	0	0	Guru Nanak College Budhlada
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	0	0
Presented papers	9	16	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CATC	20PBBn NCC BTI	2	7
ATC	NCC Academy Malout	1	27
CATC	Patiala Group	2	4
Trekking Competition	DG.NCC New Delhi	1	6
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volleyball	Bronze	Punjabi University Patiala	12
Canoeing Kayaking	Gold	All India Intersersity	1
Rowing	Silver	All India Intersersity	1
Volleyball	Bronze	Punjabi University Patiala	12
Kick Boxing	Gold	All India Intersersity	1
Rugby	Silver	All India	1

		Intersersity	
Rugby	Silver	All India Intersersity	1
Rugby	Silver	All India Intersersity	1
Rugby	Silver	All India Intersersity	1
Rugby	Silver	All India Intersersity	1
Rugby	Silver	All India Intersersity	1
Rugby	Silver	All India Intersersity	1
Rugby	Silver	All India Intersersity	1
Kick Boxing	Gold	All India Intersersity	1
Kick Boxing	Gold	All India Intersersity	1
Kick Boxing	Gold	All India Intersersity	1
Kick Boxing	Gold	All India Intersersity	1
Kick Boxing	Gold	All India Intersersity	1
Kick Boxing	Gold	All India Intersersity	1
Kick Boxing	Gold	All India Intersersity	1
Kick Boxing	Gold	All India Intersersity	1
Sepaktakraw	Gold silver	All India Intersersity	1
Sepaktakraw	Bronze	All India Intersersity	1
Sepaktakraw	Bronze	All India Intersersity	1
Sepaktakraw	Bronze	All India Intersersity	1
Sepaktakraw	Bronze	All India Intersersity	1
Gurmat exam, conducted by SGPC	Fellowship/ Rs 4100/ 5100/ Annual	SGPC	1
Gurmat exam, conducted by SGPC	Fellowship/ Rs 4100/4100/ Annual	SGPC	1
Guest lecture on Female foeticide by NGO Zarriya	Certificates	Zarriya	50
Faculty Development	Certificates	S L I E T Longowal	30

Programme			
Western Instrument Solo	Silver	Punjabi University Patiala	1
Western group Song	Gold	Punjabi University Patiala	6
Western Solo Song	Silver	Punjabi University Patiala	1
Classical Instrument (P)	Gold	Punjabi University Patiala	1
Folk orchestra	Gold	Punjabi University Patiala	11
Folk Song	Silver	Punjabi University Patiala	1
Group Song Indian	Gold	Punjabi University Patiala	6
Group Shabad	Gold	Punjabi University Patiala	6
Classical Vocal	Gold	Punjabi University Patiala	1
Geet Gazal	Gold	Punjabi University Patiala	1
Classical instrument NP	Gold	Punjabi University Patiala	1
Classical Vocal	Silver	Punjabi University Patiala	1
Geet Gazal	Gold	Punjabi University Patiala	1
Classical instrument NP	Gold	Punjabi University Patiala	1
Classical Instrument (P)	Silver	Punjabi University Patiala	1
Folk orchestra	Silver	Punjabi University Patiala	11
Kali Gayan	Gold	Punjabi University Patiala	3
Kavishre Gayan	Gold	Punjabi University Patiala	3
Vaar Gayan	Gold	Punjabi University Patiala	4
Lok Saj	Gold	Punjabi University Patiala	4
Classical instrument NP	Silver	Punjabi University Patiala	1
Classical instrument NP	Gold	Punjabi University Patiala	1
Narsingha	Gold	SGPC	1
Dharmik Geet	Silver	SGPC	1

Kali Gayan	Bronze	SGPC	3
Kavishre Gayan	Gold	SGPC	3
Vaar Gayan	Silver	SGPC	4
Tanti Saj	Gold	SGPC	1
Classical Instrument (P)	Silver	SGPC	1
Sahabd gayan	Gold	SGPC	7
Dying and printing 06052018 to 10052018	Certificate	Village Surpanch Hodla kalan	20
Cooking 06052018 to 10052018	Certificate	Village Surpanch Hodla kalan	20
Cutting and Tailoring 10072018 to 18072018	Certificate	Youth Club Coordinator S.U.S Youth club ,Budhlada	18
Cooking for pregnant ladies according to diet chart 10072018 to 18072018	Certificate	MC Budhlada	9
Table Tennis	Gold	Punjabi University Patiala	5
Badminton	Gold	Punjabi University Patiala	5
Chess	Gold	Punjabi University Patiala	5
Gatka	Gold	Punjabi University Patiala	5
Gatka	Silver	Punjabi University Patiala	5
Wushu	Gold	Punjabi University Patiala	10
Wushu	Gold	Punjabi University Patiala	10
Sepaktakraw	Gold	Punjabi University Patiala	5
Sepaktakraw	Silver	Punjabi University Patiala	5
Kick Boxing	Silver	Punjabi University Patiala	10
Kick Boxing	Silver	Punjabi University Patiala	10
Football	Gold	Punjabi University Patiala	16
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Guru Nanak College Collaborate with 20PBBNCC Bathinda	Cleanliness Drive	2	40
Swachh Bharat	Guru Nanak College Budhlada	Seminar on Personal Hygiene	5	30
Swachh Bharat	Guru Nanak College Budhlada	Lecture on Save Water Environment Sanitation	5	105

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Development of valueadded Products	30 Undergraduate Students of Food Processing and Fashion Technology Department, GNC, Budhlada	Guru Nanak College, Budhlada	2
Development of gluten free pasta	20 Undergraduate Students of Agriculture and Food Processing Department, GNC, Budhlada	Guru Nanak College, Budhlada	2
Guest lecture on central excise duty	Faculty and students of History Department	Guru Hargobind Sahib History Association Society	1
One day seminar on GST	Faculty and students of History Department	Shri prakash company	1
Inter College Quiz Competition by Department Mathematics	5 Teams	Guru Nanak College, Budhlada	1
Importance of environmental factors on crop production	25 Post Graduate Students of Department of Science, GNC, Budhlada	Guru Nanak College, Budhlada	5
Book exhibition	12 teachers 20 students	Guru Nanak College, Budhlada	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Industrial Training	A2it Mohali	11/01/2018	10/07/2018	3
Academic	Industrial Training	DreamTech Lab jalandhar	11/01/2018	10/07/2018	1
Academic	Industrial Training	INFOWIZ Bathinda	11/01/2018	10/07/2018	5
Academic	Industrial Training	INFOWIZ Chandigarh	11/01/2018	10/07/2018	8
Academic	Industrial Training	Solitaire Infosys Patiala	11/01/2018	10/07/2018	6
Academic	Industrial Training	Solitaire Infosys Pvt Ltd. Mohali	11/01/2018	10/07/2018	1
Academic	Industrial Training	Webastrel Mohali	11/01/2018	10/07/2018	12
Academic	Industrial Training	Aptron, Noida	11/01/2018	10/07/2018	7
Academic	Industrial Training	Boostech Mohali	11/01/2018	10/07/2018	2
Academic	Industrial Training	IIHT, Noida	11/01/2018	10/07/2018	1
Academic	Industrial Training	Infowiz, Bathinda	11/01/2018	10/07/2018	11
Academic	Industrial Training	Solitaire Infosys, Mohali	11/01/2018	10/07/2018	1
Academic	Industrial Training	Solitaire Infosys, Patiala	11/01/2018	10/07/2018	1
Academic	Industrial Training	Zed Start Solution, Patiala	11/01/2018	10/07/2018	4
Academic	Industrial Training	Superfine Knitters Limited	01/05/2018	31/05/2018	12
Academic	Industrial Training	Superfine Knitters Limited	20/06/2018	25/07/2018	6
Academic	Industrial Training	Paras	05/07/2018	03/08/2018	3

	Training	Designer Studio		
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
A2it	28/09/2017	for green house technology, garment design	15
Solitaire Infosys Patiala	26/09/2017	To Deliver Guest Lectures, Seminars to the Students for enhance their Skills	80
Infowiz	11/10/2017	Purpose: For Development of java and android system	75
Piford Mohali	21/11/2017	Purpose: For Web Designing development	68
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22420000	63590644

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	Soul 2.0	2013

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	31090	963790	2347	525941	33437	1489731
Reference Books	2838	110567	0	0	2838	110567
e-Books	14500	0	500	0	15000	0
Journals	40	116150	10	29000	50	145150
e-Journals	12341	0	0	0	12341	0
Digital Database	0	0	0	0	0	0
CD & Video	60	0	10	0	70	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	1	0	0	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	299	5	3	2	1	14	25	16	0
Added	0	0	0	0	0	0	0	0	0
Total	299	5	3	2	1	14	25	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
A Workshop used power point tools for enhance the skills.	https://www.gncbudhlada.org/infrastructure_of_gnc.php

Creative Google Drive form for effective survey.	https://www.gncbudhlada.org/infrastructure_of_gnc.php
Basic Video editing concepts on Mobile and PC.	https://www.gncbudhlada.org/infrastructure_of_gnc.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28400000	25730676	7420000	8748147

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has framed its policies and programmes on sound basis to maintain and utilize all physical, academics and support facilities such as college library, laboratories, sport complex, computers, class rooms, seminar halls, conference rooms etc. to facilitate the students and teachers to meet their academic research and other requirements. The college has ensured the full utilization of such facilities for multiple tasks on the basis of cost benefit analysis. The college provides the facility for library for local community also other than its regular students and staff members. In this way, the computer lab is being utilized for all students and teachers belonging to different departments. The college labs are also being utilized for the students optimally. The college has multipurpose indoor complex that is used for college functions and other activities other than being used as sports stadium. All the infrastructure, equipments and tools of the science and computer labs are maintained/ repaired on regular basis. Annual stock verification is done of all the science and computer labs is done at the end of the session to find any deficiency related to the stock .in this way the college ensure the full utilization of all kinds of infrastructure and facilities by students, teachers and other staff members.</p> <p style="text-align: center;">https://www.gncbudhlada.org/index.php</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Pie Day	14/03/2018	90	Department of Mathematics
Personality Development Lecture	24/03/2018	110	Dr. Mohinder Kumar Dept of

			English, Guru Nanak College Budhlada
Teacher's Day Celebration	05/09/2018	75	Department of Mathematics
Remedial Classes for B.LIB.and M.LIB. students	01/11/2017	27	Department of Library Science
Personality Development Programme	01/02/2017	20	Department of Agriculture (Communication skills Lab)
Language Lab	28/11/2017	56	Department of Hindi
Guest Lecture on " Importance of Yoga in our Daily lives"	25/07/2018	50	Department of Hindi
Celebration of Teacher's Day	05/09/2018	60	Department of Hindi
Hindi Diwas	14/09/2018	125	Department of Hindi
Advance java, cloud computing(workshop)	31/10/2017	36	Department of Computer Science
Workshop on java android	17/02/2018	28	Department of Computer Science
one day workshop on hardware and networking.	05/03/2018	20	Department of Computer Science
One day Seminar on Personality Development	27/08/2018	30	Department of Computer Science
One day Seminar on HTML, Web Designing	26/10/2017	46	Department of Computer Science
One day Seminar on Personality Development	21/02/2018	45	Department of Computer Science
3 Days workshop on communication skills	23/02/2018	35	Department of Computer Science
3 Days workshop on communication skills	27/02/2018	35	Department of Computer Science
3 Days workshop on communication skills	28/02/2018	35	Department of Computer Science
Teachers day celebration	05/09/2018	90	Department of computer science guru nanak college

			budhlada
Lohri Celebration	13/01/2018	80	Department of computer science guru nanak college budhlada
Cultural Program	06/04/2018	69	Department of computer science guru nanak college budhlada
Technology day	11/05/2018	22	Department of Computer Science
Screening of the movie: Oliver Twist	07/02/2018	45	Department of English
ModelMaking Competition on Independence Day	14/08/2018	20	Department of English
OneDay InterDepartmental Workshop on "Bilingualism"	30/08/2018	42	Department of English
Teacher's Day	05/09/2018	40	Department of English
Remedial Coaching	08/08/2018	32	Department of Mathematics
Guest Lecture by Dr. Gurmeet Singh	25/10/2017	100	Khalsa College Patiala
Workshop on ICT tools by Asstt. Prof. Parmeet Kaur	29/10/2017	120	Department of Mathematics
Guest Lecture (How to break Worry Habits	02/11/2017	80	Department of Mathematics
Guest Lecture on adult education	28/02/2018	100	Department of History
Language Lab	01/11/2017	50	Department of Political Science
Motivational lecture	15/03/2018	80	Department of Political Science
Celebration of Teacher's Day	05/09/2018	60	Department of Political Science
ExhibitionCumSale	24/03/2018	50	Department of Fashion Technology and Home Science
Crash Course(Cooking Painting Classes)	03/05/2018	100	Department of Fashion Technology and Home Science
Lohri Celebration : Science Department celebrated festival	13/01/2018	250	Science Department

<p>of lohri with great fervor and enthusiasm in the presence of Dr.Kuldeep Singh Bal Principal, Dr. Satgur Singh, Prof. Bikramjit Singh head of the department and staff members. The students pre</p>			
<p>National Science Day Celebration: The theme of National Science Day 2018 is Science and Technology for a Sustainable Future, which has been chosen for the purpose of raising public appreciation of the scientific issues involved. Inter college debat</p>	<p>28/02/2018</p>	<p>400</p>	<p>Science Department</p>
<p>World Water day: World Water Day 2018 - Nature for Water. World Water Day is about focusing attention on the importance of water. This years theme, Nature for Water, explores naturebased solutions to the water challenges we face in the 21st centu</p>	<p>22/03/2018</p>	<p>150</p>	<p>Science Department</p>
<p>International Women's Day International Womens Day was celebrated in department for the social, economic, cultural and political achievements of women. The day also marks a call to action for accelerating gender parity.</p>	<p>08/03/2018</p>	<p>50</p>	<p>Science Department</p>

Teacher's Day Celebration: This day was celebrated in department which marks the birthday of Dr. Sarvepalli Radhakrishnan and his contributions to the field of education.	05/09/2018	100	Science Department
Teej Day Celebration : Teej is known as teeyan in Punjab and is seen as a seasonal festival which is dedicated to the onset of the monsoon. The Girls students of department celebrated this day with full enthusiasm	05/09/2018	200	Science Department
Fresher's Party: A welcome party was organised to Continuing the proud tradition of the college. Senior students and newcomers of the college mingled with each other at fresher's. The purpose of the event is that every fresher of science department f	15/09/2018	50	Science Department
Lecture on Soft skill	10/10/2017	60	Guru Nanak College Budhlada
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Tagore Classes for competitive exam (Internal)	58	150	8	70

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BCA	Computer Science	Royal College Borawal	M.Lib (8)
2017	13	BCA	Computer Science	Guru Nanak College Budhlada	M.Sc IT (8) MCA (5)
2017	1	BCA	Computer Science	ITI Dharampura	ETT
2017	1	BCA	Computer Science	National College Bhikhi	M.Sc IT
2017	1	BCA	Computer Science	Krishna College Ralli	PGDCA
2017	7	B.Voc SD	Computer Science	Guru Nanak College Budhlada	MCA
2017	3	MA	History	Guru Nanak College Budhlada	B Lib
2017	8	MA	History	MILKHA SINGH EDU COLLEGE BARETA	B.Ed
2017	2	MA	Pol Sci	MILKHA SINGH EDU COLLEGE BARETAMATA GURDEV	B.Ed

				MEMORIAL, BARETA	
2017	4	MA	Pol Sci	MATA GURDEV MEMORIAL, BARETA	B.Ed
2017	1	MA	Pol Sci	MODERN COLLEGE OF EDUCATION, BIR KALAN	B.Ed
2017	4	MA	Hindi	S.MILKHA SINGH EDUCATIONAL INSTITUTION, BARETA	B.Ed
2017	1	MA	Hindi	Arihant College, Bareta	B.Ed
2017	1	MA	Hindi	Guru Nanak College Education, Samaon	B.Ed
2017	3	MA	Punjabi	S.MILKHA SINGH EDUCATIONAL INSTITUTION, BARETA	B.Ed
2017	1	MA	Punjabi	Guru Nanak College Education, Samaon	PGDCA
2017	1	MA	Punjabi	Arian global college sunam	B.Ed
2017	1	MA	Punjabi	Edu. College badrukhan	B.Ed
2017	1	MA	Punjabi	Arian global college sunam	B.Ed
2017	1	MA	Punjabi	Swami vivekanand college munak	B.Ed
2017	1	MA	Punjabi	Arihant college bareta	B.Ed
2017	2	M.Sc	Mathematics	Milkha College Bareta	B.Ed

2017	1	M.Sc	Mathematics	Aryan College Sunam	B.Ed
2017	5	M.Sc	Mathematics	Shiv Shakti College Bhikhi	B.Ed
2017	2	M.Sc	Mathematics	M and M college. Nagri	B.Ed
2017	7	M.Sc	Mathematics	Shivam College Khokhar Kalan	B.Ed
2017	2	M.Sc	Mathematics	Mata Gurdev Kaur College Bareta	B.Ed
2017	1	M.Sc	Mathematics	Bhagvati College Bhikhi	B.Ed
2017	1	M.Sc	Mathematics	Triputi College Ratia	B.Ed
2017	2	M.Sc	Mathematics	Modern College of education, Bir kalan	B.Ed
2017	1	B.Sc	Agriculture	GURU JAMBHESHWAR UNIVERSITY OF SCIENCE TECHNOLOGY HISAR	M.Sc Agri
2017	1	B.Sc	Agriculture	GURU NANAK COLLEGE BUDHLADA	M.Sc
2017	1	B.Sc	Agriculture	MATA GUJRI COLLEGE	M.Sc Agri
2017	2	B.Sc	Agriculture	CT UNIVERSITY LUDHIANA	M.Sc Agri
2017	1	B.Sc	Agriculture	GURU KASHI UNIVERSITY TALWANDI SABO	M.Sc Agri
2017	1	B.Com	Commerce & Mgmt	Punjabi University Patiala	M. Com
2017	1	B.Com	Commerce & Mgmt	SD College Barnala	M. Com

2017	1	B.Com	Commerce & Mgmt	Bhai Gurdas Institute Sangrur	LLB
2017	1	B.Com	Commerce & Mgmt	Guru Nanak College Budhlada	M. Com
2017	1	B.Com	Commerce & Mgmt	Khalsa College Patiala	PGDCA
2017	3	B.Com(Hons.)	Commerce & Mgmt	Guru Nanak College Budhlada	PGDCA
2017	2	B.Com(Hons.)	Commerce & Mgmt	Bhai Gurdas Institute Sangrur	LLB
2017	14	B.Com(Hons.)	Commerce & Mgmt	Guru Nanak College Budhlada	M. Com
2017	2	B.Com(Hons.))B.Com(Hons.)	Commerce & Mgmt	Bhai Gurdas Institute Sangrur	MBA
2017	2	BBA	Commerce & Mgmt	Bhai Gurdas Institute Sangrur	MBA
2017	3	BBA	Commerce & Mgmt	Balraj College Sardulgarh	MBA
2017	3	BBA	Commerce & Mgmt	Guru Nanak College Budhlada	M.COM
2017	1	M.Com	Commerce & Mgmt	Punjabi University Patiala	M. PHIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports camp organized to promote Physical activities and sports	College Level	150

during session 201718of various games		
Poster making competition on Teacher's Day	College Level	20
Workshop on Techniques of Fine Arts.(07 Feb. 2018)	College Level	25
Lohri celebration(12Jan2018)	College Level	30
Workshop on Western Music	College Level	20
Workshop on Folk Instrument Of Punjab	College Level	30
Workshop on Technique of Group Song	College Level	20
Talent Hunt	College Level	140
Workshop on techniques and basics of Theatre	College Level	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As there is no student council in the college at present, there are several departmental clubs and committees that work as the representative body of the students related to the academic and administrative work of the college. These bodies work both on academic and administrative levels and they act as a bridge to bridge the gap between the authority and students. Every class has to choose a class representative who brings up the students' issues to these bodies which further sort them out. If there are any problems or suggestions, these bodies share them with the authority so that further improvements can be made in the academic and administrative functioning of the college. These bodies share students' needs with the authority as well as help the authority in implementing their policies to the ground level, thus making the coordination between authority and students possible. It also contributes in the removal of communication gap between the two, thus removing any misconceptions or grudges. In doing all this, these clubs and committees make it possible to create a participative atmosphere in college so that students don't feel left out or unheard and are able to participate in curriculum implementation and help in academic as well as administrative activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college old Student association is registered on 23 January 2017. But the college student association is in existence before registration also and regularly working for the development of the college. The college OSA is playing role in achieving the vision and mission of college and contributing in the progress of society by number of activities. The few initiatives by OSA as follows: 1) Helping the Needy Student by providing various assistance like Books, financial support in fees. 2) Organising regular meeting to motivate the student to achieve their goals. 3) Helping in Plantation drives in village. 4) Various Social activities organised to eradicate of social evils from the society.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

1

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has taken a good initiative to make its whole system decentralized and followed the policy of participative management in order to include each and every one in the process of policy for mutation and governance of the college. The college has divided the academic set up in to different sections including different departments. Each section is having its own incharge. Each and every section has its own official set up to do all administrative work. There are different department in each section and each department is led by HODs. Moreover each class is also having CRs who represent their whole class and give suggestions and participate in the policy making and governance of the college. They also attend the meetings of the college management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development As the college is affiliated to the Punjabi University Patiala it follows the curriculums prepared by its parent body but its many faculty members are the members of the board of studies for the preparation of curriculum. The college has initiated new B. Voc courses such as software development, Food Processing, Fashion Technology, Cyber Security and community college courses for Green House Technology, Farm

Machinery Equipment Operation and Maintenance and Garment Designing for which it has designed the curricula itself according to the needs of the industry and market. The motive of these courses is to produce job ready skilled professionals who can get jobs easily or pursue for their own employment as entrepreneurs. Apart from this, the college has also initiated AddOn courses as certificate, Diploma and Advanced Diploma in computer Hardware and Networking, Fashion Technology, Web Designing and Spoken English and it has also designed the syllabi for all these courses according to the guidelines of the Punjabi University, Patiala.

Teaching and Learning

? Teaching and Learning The college implement the curricula through its teaching and learning programmes on the basis of its academic calendar that is prepared before the new session .Besides regular teaching and learning, all required practices are followed. Remedial classes are held for slow students, Booster classes are held for advance learners. Special classes for communication skills, conversational skills, soft skills and analytical skills are also conducted for students. Coaching classes for competitive exams are also organized. Apart from this educational tours are undertaken by all departments to give the students practical exposure.

Examination and Evaluation

? Examination and Evaluation The college conducts two MSTs (Midsemester Tests) in order to prepare the students for the final exams. These MSTs are mandatory for the students. These exams are conducted as per the style of final examination to be conducted by Punjabi University, Patiala. The results give the teacher an idea about their performance. Answer sheets are evaluated with utmost care and are discussed with the students. The students are allowed to take the evaluated answer sheets to their homes. These exams are also very beneficial for the students to assess their performance and preparation for the final examination.

Research and Development

? Research and Development The college makes all efforts to ensure that faculty is actively engaged in

research activities. The college encourages the faculty to write research in papers for National and International conferences seminars and journals. Post graduate students are also made to write research papers for journals, seminars and their teachers assist them in preparing their research papers. The college has also established Research Committee and Research and Information Research Centre to give impetus to research activities among the faculty members. The faculty members are also motivated to participate in conferences and seminars.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation The library of the college is fully automated and well stocked. The college has constituted a Library advisory Committee for this purpose which meets every three month to evaluate the working of the library and gives suggestions for making it more effective and user friendly. The number of books, journals, periodicals, magazines and news papers has been increased as per the requirements of the students. The WebOPAC facility of the library helps the users to get information about the availability of books from anywhere in the world. The library has been made modernized and adding the facilities like NLIST program of INFLIBNET touch screen for the easy search of books, etc. CCTV cameras have been installed for surveillance and fire extinguishers were installed on the recommendations of the college advisory committee. Moreover, the college has also established elibrary, spiritual library and six departmental libraries in addition to its main library. The institution provides full support to all the departments for extensive usage of ICT resources including development and use of computeraided teaching/ learning materials by the staff and students. The institution also conducts workshops to train the staff to make the best use of ICT resources. Students are also encouraged to use these tools in giving their class presentations and seminars. The college campus is fully WiFi to facilitate the students to access internet facility.

<p>Human Resource Management</p>	<p>? Human Resource Management In the beginning of the session academic council considers the requirement of faculty members to be recruited for the new session on the basis of the workload. The demand is sent to the Directorate of Education that prepares the advertisements to be published in reputed news papers and the date of interview is fixed Suitable candidates are selected. Orientation courses are arranged to orient the new faculty members towards the working of the college. Every effort is made to maintain and retain the faculty. The institution motivates the faculty members to upgrade themselves constantly. With this aim they are sent to participate and present research papers in National and International conference and seminars. They are also given financial assistance to serve the purpose. The institution organizes conferences, seminars itself which gives a healthy exposure to the faculty as well as students.</p>
<p>Industry Interaction / Collaboration</p>	<p>? Industry Interaction / Collaboration The college has signed a number of MOU's for training and placement with various companies where the students of the college are sent for internship. The governing body of the college S.G.P.C has signed MOU's with foreign academic institutions so that meritorious students can be sent there for pursuing their higher education. Moreover, many eminent personalities/scholars are also invited to share their knowledge and experiences with the students and faculty. The experts from different companies having MOU's with the college have helped a lot to develop the curricula for these courses as per the need of the market.</p>
<p>Admission of Students</p>	<p>? Admission of Students The college is having the transparent admission process based on purely merit. All the information related to different courses, their fee structure, examination and admission procedure is given in the prospectus. The prospectus also carries the date of form submission as well as the dates of interviews. The students purchase the prospectus which also carries an application form. They are also given</p>

counselling regarding the choice of subjects. On the day of admission, the students are supposed to bring their original certificates with them. They appear for interview before the admission committee evaluate that discussion.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development The college has established MIS (Management information system) to use all required information for planning and decision making. All the policies, rules and schedules are put on the college website to disseminate the required information among the stakeholders. Moreover, their suggestions are also taken. online on different matters of the college before planning.
Administration	? Administration The college has automated its administrative work with the help of software systems. All the admission process is online. Moreover, the fee deposit system is online. Other official functions like Billing, Payment, Quotations, purchasing etc. Are also made online that has made the office work smooth, transparent and effective.
Finance and Accounts	? Finance and Accounts All the financial and accounts work has been done with the help of software. Any kind of information can be taken without wasting time. It has made the financial work transparent and speedy. All the Billing and payments are made online.
Student Admission and Support	? Student Admission and Support All the Admission process has been automated and Online. It has made the admission process more transparent, speedy and effective. Student can get all the admission information from the college website.
Examination	? Examination The college put all the MSTs schedule on its website. Each and every department put all the MSTs results on the college website so that student can check their scores.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	00	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on secure computer uses	Workshop on secure computer uses	16/10/2017	17/10/2017	15	20
2017	Workshop on various available simulation tools for research	Nil	08/11/2017	10/11/2017	14	0
2017	Use of MYSQL for database management	Use of MYSQL for database management	11/12/2017	13/12/2017	17	18
2017	Faculty orientation workshop on employability skills	Nil	09/01/2018	13/01/2018	62	0
2017	Short term training on internet usage	Short term training on internet usage	16/02/2018	17/02/2018	30	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored orientation programme	1	15/12/2017	11/01/2018	28

General Orientation Programme conducted by Punjabi Uni., Patiala	1	21/05/2018	17/06/2018	28
General Orientation Programme	1	21/05/2018	17/06/2018	28
UGC sponsored orientation programme	1	18/06/2018	14/07/2018	28
UGC sponsored orientation programme	1	03/01/2018	31/01/2018	28
Orientation Programme	1	18/06/2018	14/07/2018	28
General Orientation Programme	1	18/06/2018	14/07/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
55	112	40	38

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts both internal and external audit to check the accounts. In internal audit, the auditor is deputed by its parents body SGPC (Shiromani Gurudwara Parbhandak Committee, Sri Amritsar sahib). The officials check the daily vouchers related to income and expenditure of the college. Moreover, the external audit is also conducted by the officials deputed by the concerned authorized government body. They scrutinize the financial income and expenditure. Hence, college has adopted an effective system to keep all the financial matters transparent with adopting proper procedures and documentations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DPI	6339105	Faculty Salary
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6.4.3 – Total corpus fund generated

4400000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Directorate ,SGPC
Administrative	No	Nil	Yes	Directorate ,SGPC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Regular Parent Teacher Meeting
- Latest Means of interaction with parents like Whatsapp Group, SMS system and through College website.
- Parents are invited on all the programs and functions of the college.

6.5.3 – Development programmes for support staff (at least three)

- Workshop, Lectures and Training Program on latest development in their department.
- Hand on training program in industry and tieup institutes.
- A Provision of Loan and financial assistance to the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Infrastructure development and faculty Improvement strategy adopted and various vacant posts have been filled.
- Department of Chemistry and Department of Agriculture approved and recognised by department of biotechnology (Govt. Of India under Star College Scheme).
- Various Skill Development Courses started with the assistance of UGC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on research methodology	05/02/2018	05/02/2018	07/02/2018	120
2017	Workshop on general publication on citation	08/02/2018	08/02/2018	08/02/2018	120
2017	Workshop on innovation and in teaching methodology	09/04/2018	09/04/2018	09/04/2018	118
2017	One day	11/04/2018	11/04/2018	11/04/2018	119

seminar on
choice base
credit
system

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Speech Competition On Status of Women in India	25/09/2017	25/09/2017	30	10
Extension lecture On "Women Reproductive health"	10/10/2017	10/10/2017	40	20
Essay Writing Competition On "Girls are Medals"	16/01/2018	16/01/2018	25	5
Women Day and Essay writing competition on "Stop Violence against Women"	08/03/2018	08/03/2018	32	10
Speech Competition on "Status of Women in India"	03/09/2018	03/09/2018	20	10
Legal awareness programme among females. Lecture by prof Rupinderjit Kaur (Convener of Anti sexual and Harassment cell). Guru Nanak College Budhlada.	10/11/2017	10/11/2017	60	0
Celebration of voter's day. Guest lecture of Advocate Swarnjit Singh Dalio,	25/01/2018	25/01/2018	50	40

practicing in session court, Budhlada.				
Seminar on Education of Girls at Govt. School Garhadi (Mansa)	02/12/2017	02/12/2017	100	50
Poetry articulation & speech competition At women day	08/03/2018	08/03/2018	80	40
One Day lecture On Awareness on Adult Education	26/09/2017	26/09/2017	30	15
Awareness About Anti sexual harassment Cell during Orientation	06/08/2018	06/08/2018	30	10
Seminar on legal Awareness to women	16/08/2018	16/08/2018	35	15
Seminar on Sexual harassment Issue	09/01/2018	09/01/2018	40	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is very conscious about environment issues as college has best practiced in the field of Conservation of the environment. College is saving 37.2 KWh energy in each month through use of solar lights as renewable energy sources. Detailed activities are given under best practices.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	3
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0

Any other similar facility	Yes	2
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	21/06/2018	1	International Day of Yoga	Health Hygiene Medical Issue	200
2018	1	1	07/02/2018	1	Awareness about Nutrition Food to canteen employs	Health and Hygiene issue	25
2018	1	1	22/03/2018	1	Seminar on ENT problems	Health Issue	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Pamphlets about the teachings of Guru Nanak Dev ji on his birth anniversary	04/11/2017	250
Hoardings displaying teachings of Sri Guru Gobind Singh ji on Jor Mela	28/12/2017	Hoardings in the college campus displaying the teachings of Sri Guru Gobind Singh Ji to inculcate human values

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation at home by the students on Birthday	01/07/2017	30/06/2018	1000
Poster Making Competition related to Environmental Issue	22/03/2018	22/03/2018	20
Two days Seminar dedicated to The Martyrdom of Chhote	22/12/2017	23/12/2017	60

Sahibzaade			
Fourth Khalsai Youth Festival Place: Mata Sahib Kaur Girls College, talwandi Sabo.	05/03/2018	06/03/2018	500
Celebrate of Sikh Environment day	21/03/2018	21/03/2018	80
Sri Akhand Path Sahib	26/03/2018	28/03/2018	1000
Mock interview session	06/02/2018	06/02/2018	60
Communication skills	24/03/2018	24/03/2018	110
Interview skill practice session	30/08/2018	30/08/2018	60
Leadership development	27/09/2018	27/09/2018	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The college has installed solar panel lights on the campus to save electricity and make the campus ecofriendly.
- A green audit of the college was conducted for optimum utilization of power generating resources.
- Conducted various energy conservation awareness programs to aware the students about throughout the year
- Use of CFL bulb is promoted as it reduces carbon emission content to make the college campus ecofriendly
- Copper chokes in tube lights are replaced with electronic chokes to manage the power consumption.
- Classrooms have been made so sufficient cross ventilation and light to use the minimum electricity
- The college has run many plantation drives to motivate the students and staff to participate in plantation in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Environment Consciences Goal: To aware the people about environment and make them to contribute in maintaining environment friendly atmosphere as well as conserve and preserve natural resources. **Context:** The survival and sustainability, of human beings depends upon the environment otherwise it is difficult for them to exist. Today as the environment is being deteriorated day by day with unnecessary human's interventions in nature with their careless activities that has resulted in many types of pollutions like air pollutions, soil pollutions, water pollutions, sound pollution etc. Moreover, the man also exhausted natural resources carelessly It has many implications for human beings in the present and future. Hence, it is the need of the hour is to do efforts from all people and institutions to improve this situation. **Guru Nanak College, Budhlada** has taken a big initiative in this regards. **Strategy:** The college has chalked out a soud plan and strategy to initiate a move to curb all kinds of pollution as well as conserve and presence all natural resources. The college has also prepared a blueprint with main objectives and action plan to execute the whole programmes effectively and efficiently. The college has involved all students and teachers in this move through different clubs and committees. **Execution** 1. The college has included the whole programmes and activities in the academic calendar of the college. 2. The college has formed

different clubs and committees to execute all the programs and activities of this mission. 3. NSS wings of the college also play a crucial role to materialize these action plans. 4. The department of Agriculture, Chemistry and Food processing are mainly involved in this move. These departments have contributed a lot to achieve the objective of this mission through their different activities. Activities of the college (best practice) 1. Polythene ban: The college has declared its campus polythene free and the faculty and students are motivated to stop using polythene. 2. Plantation drives: The NCC and NSS wings of the college have carried out a number of drives to motivate the students and other people to plant trees in the college and outside the college. The college also distributes free saplings to dignitaries who visit the college on different occasions 3. The college also conducts a number of workshops and seminars on environment consciousness. 4. The college also celebrates environment day. 5. There is a spiritual park established by the college to sensitize the students and faculty towards the care of environment. 6. The college has also made great efforts to make the local farmers aware of the air pollution and motivated to stop crop burning. 7. The college motivates the people to save water. The different departments of the college have conducted a number of lectures seminars and talks on this burning issue. 8. The college has also conducted a different programme to aware local people about the noise pollution and its bad effects for society. 9. The college has also made great efforts to conserve and preserve natural resources like water, fuel etc. The students and local people are motivated to use other natural energy resources like wind energy etc. 10. The college also carries out cleanliness drive in the line of Swachh Bharat Abhiyan. 11. The department of agriculture has also produced vermi compost manure for the use of the local farmers. The department of Agriculture has also motivated the farmers to use only organic manure and avoid chemical manure. 12. The department of Agriculture also motivates people to adopt organic farming. It also conducts organic farming using organic manure and avoiding chemical fertilizers. 13. The department of Chemistry has also played a crucial role to make the people aware of the harmful effects of pesticides and motivate them to avoid chemical pesticides and fertilizers. Success It has been a great success to make the society conscious about the environment and involve the people to conserve and preserve natural resources. The students and staff members have been very much involved in this drive to aware the local people regarding this moment. The most of the staff members of the college have started using cycles and avoid cars and motorcycles. The local people have become very much conscious about environment. They have decreased using chemical pesticides and fertilizers and started using the organic manure like vermi compost. They have been also conscious about the scarcity water and have started saving water. They have been educated enough to find new alternatives of chemical pesticides to save the coming generations from their harmful effects. Promoting Heritage, Culture, Sports and Social Values among the students: The college is very inclined to promote the promotion of Punjabi heritage, culture and social values and link the students with them through its different programmes and activities. The college draws its action plan and puts in its calendar that is followed by the college staff, students with full of dedication and sincerity it. It is the need of the hour is to associate the students with their heritage and culture through different programmes and activities. Moreover, it is also required to inculcate social or moral values among them that play a crucial role in their personality to make them think positive and contribute in the progress of the society as good citizens. The college makes a plan before each session with detailed schedule of different event cultural, sports and other social and religious spiritual activities. The purpose of such activities is to link the students with social, heritage and cultural activities and inculcate moral and social values among them. Activities: 1.) The college focuses on the sports, cultural, heritage, social and religious activities in order to sensitize the

students towards their own heritage, culture, sports and social and moral values. 2.) The college makes a schedule of its different programmes and activities before the beginning of the session and include in its calendar. 3.) The college has arranged all required infrastructure to accomplish its goals in this regard. 4.) The college has formed different clubs and committees to implement its programme and activities in the best possible way. 5.) The college arranges best sports coaches for students to train them in their games. So, that they can excel in the competitions. 6.) The college also arranges special coaching classes for students related to drama, folk dances, fine arts, Fashion designing, etc to train the students in different spheres in which they are perform. 7.) The college facilitates the students to participate in such activities and provides all assistance to them to ensure that they do their best in different competitions. 8.) The college has also established a spiritual library to inculcate social and moral values among the students. This library includes holy books related to different religions. 9.) The college provides concessional and free education to the students, who participate in different events and competitions. 10.) The contestants are also provided free food and lodging during their training camps and competitions. 11.) A number of students also participate in different religious competitions conducted by various institutions time to time. 12.) The students of the college also participate in different sports competition's at regional, state, national and International level. 13.) The students of the college also participate in the Youth Festivals at zonal and interzonal levels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gncbudhlada.org/igac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the college is very much stick to its mission that is transforming the youth into productive asset of society through value based quality education focusing on their all round development to enable them to contribute in the progress of the society to their utmost potential. Hence, the college put its all efforts in this direction. The college has started many skill development courses like B.voc and community college courses and Add on courses in order to make the students skilled so that they get good employment as well as start their own entrepreneurship. The curricula of such courses are framed in such a way so that these courses produce skilled man power as per the requirement of the industries. The college also put its full stress to the all around development of the student to ensure their participation in all curricular and extracurricular activities. The college provides all kinds of facilities and assistance to the students in this regards. The college has all required infrastructure to promote sports among the students. The students of the college participate in different competitions at regional, Zonal and National Levels and bring awards to the college. The college is also very much committed to inculcate social and morals value among the students. For this purpose. The college has established a spiritual library including holy books related to different religions. The college has also established NCC and NSS units in which a number of student participate. These units help the students to groom themselves for Indian Defence Services. It also help the student to Learn disciplined life. Moreover, the college has many clubs and committees for different activities which provide opportunities to the students to participate according to their aptitude, Interest and potential. In this way they can sharp their skills as well contribute to the development of the society. The overall mission of the college is to ensure the participation of the students in the

development of the society and it does all efforts to materialize its mission through different programs and activities.

Provide the weblink of the institution

<https://www.gncbudhlada.org/igac.php>

8.Future Plans of Actions for Next Academic Year

The College is very much committed to fulfill all the recommend actions given by the NAAC peer team in its visit to the college during the inspection on dated 1819 Sept 2017. The college has a plan to take the following initiatives in this regard: 1. The College will encourage and facilitate both the faculty and students to publish their research papers in well reputed indexed journals. 2. The college will also start its preparations for autonomous status improving its faculty and non teaching staff. 3. The College will also construct ramps for differentlyable students. 4. The College will also conduct academic audit to assess its teaching learning program. 5. The College will also make a formal mechanism for consultancy.