



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GURU NANAK COLLEGE BUDHLADA |
| Name of the head of the Institution | Dr. Kuldeep Singh Bal |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01652253146 |
| Mobile no. | 8146553146 |
| Registered Email | gncbudhlada@yahoo.co.in |
| Alternate Email | iqacgncbudhlada@yahoo.com |
| Address | NH 148 B, Guru Nanak College Budhlada, Mansa |
| City/Town | Mansa |
| State/UT | Punjab |
| Pincode | 151502 |

| 2. Institutional Status | |
|--|----------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | narinder singh |
| Phone no/Alternate Phone no. | 01652253146 |
| Mobile no. | 9876442759 |
| Registered Email | gncbudhlada@yahoo.co.in |
| Alternate Email | iqacgncbudhlada@yahoo.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.gncbudhlada.org/iqac.php |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.gncbudhlada.org/admission_of_gnc.php |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | A | 3.10 | 2017 | 30-Oct-2017 | 29-Oct-2022 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 02-Jan-2016 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| With view to environment protection and | 24-Sep-2018 1 | 120 |

| | | |
|--|------------------|-----|
| conservation college has declared polythene free campus | | |
| One day workshop on use of e-journal and e-books organised by library science department | 28-Sep-2018 1 | 122 |
| Workshop organised to increase the use of computer and internet for teaching and non-teaching staff by Computer Science Department | 11-Oct-2018 1 | 116 |
| Workshop on Research methodology organised by Research Cell | 12-Dec-2018 1 | 118 |
| FDP on teaching learning methods for outcome based education | 02-Nov-2018 1 | 121 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|-------------------|---------------------|-----------------------------|---------|
| Department of Chemistry and Department of Agriculture | Star College | DBT, Govt. Of India | 2019 1 | 2800000 |
| Department of Computer Science & Department of Garment Designing | B. Voc Course | UGC | 2019 1 | 8250000 |
| Community College of Guru Nanak College Budhlada | Community College | UGC | 2019 1 | 2500000 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 2 |

| | |
|--|---------------------------|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meetings with HODs, Students and parents to enhance the studentteaching relationship

Efforts to improve the learning outcomes of students

Efforts to improve the research aptitude of the teachers

Efforts for introduction of skill development courses.

Introduce a mechanism for effective administration improvement in maintenance and purchasing process

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Focus on Environmental Issues | 1. Plantation drives conducted by various cells. 2. Efforts were made to eco-friendly campus. 3. The wastes of food and other eatable were minimized. |
| Focus on appreciation & Reward to the Outstanding Students | Prize Distribution, Organized for Various outstanding Students in the Field of Academics, Sports and Culture. |
| Focus on Improvement in Interaction with stake holders. | 1. Regular Website updating. 2. SMS Facility introduced. 3. College involvement in Social Media is Improved. 4. Regular Interaction with parents and OSA. 5. Industrial Academic Activity enhance. |
| To Enhance The Quality Of Education | IQAC organised workshop training program to train the faculty in using ICT tools. IQAC succeed in its mission most of the teacher's put technological methods in teaching. |

| Focus On Overall Development Of The Students | 1. Seminar, Lectures and Workshop organised on skill, life skills & Personality Development 2. Participation of Students in cultural, Sports and other activities has increased. | | | | |
|---|---|------------------------|--------------|------------------|-------------|
| View File | | | | | |
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>ACADEMIC COUNCIL</td> <td>15-Dec-2019</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | ACADEMIC COUNCIL | 15-Dec-2019 |
| Name of Statutory Body | Meeting Date | | | | |
| ACADEMIC COUNCIL | 15-Dec-2019 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes | | | | |
| Date of Visit | 18-Sep-2017 | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2019 | | | | |
| Date of Submission | 11-Feb-2019 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | 1) Student Profile Management System 2) Student Fees Management system 3) NonTeaching Staff Profile management for student data modification. 4) Result management system. 5) University related data of student management system. | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the College is affiliated to Punjabi University, Patiala, it follows the curriculums which are designed by the patron university. The college tries its level best to implement the curriculum effectively as per the needs of the students. It is ensured that the teachers, besides using traditional teaching methods, make use of innovative teaching methods such as group discussions, presentations, assignments, seminars, etc. to impart quality education to the

students. As per the requirements of different courses, industrial visits, educational tours, projects, industrial trainings, etc. are arranged to provide practical exposure to the students. Besides, recurrent extension lectures of distinguished speakers/experts from divergent reputed universities, institutes and industry are organized for the students. Special classes such as remedial classes and boost-up classes are executed to meet divergent learning abilities of the students. Besides, the following action plan is carried out by the college for effective implementation of curriculum:

- All departments hold meetings before commencement of the session to chalk out a plan for the effective implementation of the curriculum.
- Academic calendar is prepared in advance by all the departments.
- The preparation and execution of the lesson plan is made mandatory for the teachers,
- Besides assigning assignments to the students, regular class tests and internal examinations are held.
- The patron university conducts external examinations and appoints external supervisors for both theory and practical exams. Besides, the university evaluates external examination and provides the guidelines for internal evaluation.
- The college provides state-of-the-art infrastructure, academic resources and ample support to the teachers for effectively translating the curriculum and improving their teaching practices.
- To enrich the knowledge of the faculty, the college is having a well-stocked and well-equipped library to cater the multidimensional information requirements of the faculty.
- The college encourages teachers to participate in the orientation/refresher courses, faculty development programs and so on organized by Academic Staff Colleges and other institutions to update their knowledge and teaching practices.
- The college also encourages and supports the faculty members to participate in National and International conferences, seminars, workshops, etc. to keep themselves in touch with the latest developments in their respective fields.

The following initiatives for effective curriculum delivery are taken up by the institution:

- At the beginning of the session, the syllabus is divided in such a way that ensures due consideration to each topic and its completion within the stipulated time.
- Lectures are planned in advance by the staff to make optimum use of the available time.
- ICT based pedagogical tools like smart classes, LCD projectors and labs are put at the disposal of the teachers to deliver effective lectures
- Remedial classes and special boost-up classes are arranged for the slow learners and meritorious students respectively.
- To enhance the communication skills of the students in English, Language Lab of the college is effectively utilized.
- The students are encouraged to participate in technical events/ competitions organized inside and outside the campus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--|-----------------|-----------------------|----------|--|-------------------|
| Certificate Course In Garment Designing | Nil | 01/09/2018 | 180 | Yes | Yes |
| Certificate Course in Farm Machinery Equipment Operation and Maintenance | Nil | 01/09/2018 | 180 | Yes | Yes |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 24 | 24 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Gurmat Imtihan | 01/08/2018 | 50 |
| Communication and Language Skills | 01/08/2018 | 10 |
| Advance Quantitative and Verbal Ability | 01/08/2018 | 40 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BVoc | Six Month Industrial Training(B.Voc SD) | 19 |
| MCA | Six Month Industrial Training(MCA) | 28 |
| BVoc | Six Month Industrial Training(B.Voc FT) | 17 |
| BVoc | One Month Industrial Training(B.Voc FT) | 12 |
| MSc | One Month Industrial Training(M.Sc-FT) | 9 |
| BVoc | Six Month Industrial Training(B.VocFP) | 14 |
| BVoc | Food Processing | 16 |
| BBA | Six Month Industrial Training(BBA) | 36 |
| BBA | 45 Days Industrial Training(BBA) | 21 |
| BCom | 45 Days Industrial | 95 |

| | | |
|---------------------------|--|----|
| | Training(B.Com H) | |
| BSc(Agriculture) | Nursery Management (vegetable and horticulture crops) Practices with different methods | 30 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|--|
| Feedback Obtained |
| <p>Guru Nanak College, Budhlada has an effective feedback system to ensure good governance in both academic and administration sphere. It gives impetus to improve the system of the college to meet its mission and objective in the best possible way. The feedback helps the college to assess its academic and administrative functioning so that all the necessary measures can be taken for improvement wherever it is required. The college's IQAC performs this work on a regular basis. A formal questionnaire is formulated for this purpose, covering all aspects of the academic and administration working of the college to assess the views and opinions for the students. The questionnaires are distributed among the students randomly so that all the students can be given proper representation in the sample chosen for this purpose. It is followed by tabulation and analysis of the data applying different kinds of statistical techniques. The results are presented in graphs and diagrams so that they can be understood easily. The drawn results are submitted to the principal, IQAC, HODs to take all necessary steps to improve the academics and administration of the college, based on the feedback. All the suggestions given by the students are considered from their feedback and the ones which are approved by the authority in a stipulated period of time are implemented. The college conducts another survey of the students to assess their feedback about the follow ups done by the college. In this way the college leaves no stone unturned to make its all efforts to improve its functioning through the feedback of its stakeholders on regular basis. Therefore the feedback mechanism of the college is very effective and productive which assists the college to meet its objectives.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | BA | 1500 | 977 | 977 |
| BCom | Bcom | 75 | 64 | 64 |

| | | | | |
|---------------------------|----------------------|-----|-----|-----|
| BCom | Hons | 60 | 113 | 113 |
| BBA | BBA | 63 | 34 | 34 |
| BLibSc | BLIB | 25 | 37 | 37 |
| BCA | BCA | 100 | 57 | 57 |
| BSc | MEDICAL | 38 | 29 | 29 |
| BSc | NON MEDICAL | 150 | 107 | 107 |
| BSc | AGRICULTURAL | 50 | 51 | 51 |
| BVoc | SOFTWARE DEVELOPMENT | 50 | 20 | 20 |
| BVoc | FASHION TECHNOLOGY | 50 | 31 | 31 |
| MCA | MCA | 60 | 39 | 39 |
| MCA | lateral | 60 | 27 | 27 |
| MA | PUNJABI | 76 | 39 | 39 |
| MA | ENGLISH | 76 | 31 | 31 |
| MA | HISTORY | 76 | 87 | 87 |
| MA | POLITICAL SCIENCE | 38 | 38 | 38 |
| MSc | MATHEMATICS | 76 | 34 | 34 |
| MSc | IT | 38 | 11 | 11 |
| MSc | LATERAL | 38 | 5 | 5 |
| MSc | PHYSICS | 38 | 16 | 16 |
| MSc | CHEMISTRY | 38 | 17 | 17 |
| BVoc | FOOD PROCESSING | 50 | 42 | 42 |
| MLibSc | MLIB | 38 | 37 | 37 |
| MCom | COMMERCE | 38 | 50 | 50 |
| PGDCA | PGDCA | 75 | 64 | 64 |
| MA | MUSIC | 15 | 15 | 15 |
| MA | HINDI | 38 | 30 | 30 |
| MSc | FASHION TECHNOLOGY | 38 | 20 | 20 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 4410 | 995 | 58 | 2 | 72 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 133 | 125 | 5 | 40 | 40 | 5 |
| No file uploaded. | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to meet the requirements of the delivery of curriculum in an effective way, the college has implemented mentoring system to avail the competencies and skills of the senior students for the benefit of junior students. It has been proved beneficial for the weak students to fill the gap in their study if any the mentor students can also build up their confidence and sharp their skills. it has been a, boon for mentees to utilize the services of brilliant students who work as mentors under the supervision of their concerned teachers. The college has followed the mentoring system constantly under the mentoring of IQAC. All the HOD's are responsible for the implementation of this system in their own departments with maintaining proper documentation as official record. The mentors are also awarded and rewarded by the concern departments on special occasions to boot up their morale. The mentoring system has also contributed a lot to improve the university result of the college.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 5405 | 132 | 1:41 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 142 | 133 | 8 | 0 | 27 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|---------------------|---|
| 2019 | S. Gurdeep Singh | Assistant Professor | "vishesh Sanmaan" |
| 2019 | Dr Garima Mahajan | Professor | Outstanding Contribution in Rural Education, District Education office, Sangrur |
| 2019 | Dr Garima Mahajan | Professor | Award on 26th Jan, 2019 for contribution in teaching to unemployed youth for competitive examinations |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
|----------------|----------------|----------------|--|---|

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has established a registrar office to manage the work of internal examination system. All the tests are conducted by the registrar. Two MST's are conducted in the each semester of all the UG and PG students. There is a centralized system and all the record of the exams are kept in the registrars office. The college has adopted table marking system that has been proved fruitful to evaluate the papers efficiency in a stipulated period of time. All the examination sheets are cross checked under the supervision of the concerned HOD's. The results are compiled and submitted to their HOD's . The HOD's are supposed to compile the results of different subjects and submit the results to the registrar office related to their each and every concerned class separately.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar related to all the activities to implement the curriculum. The academic calendar is prepared before the beginning of the sessions. It includes all the activities to be done and each activity is a part of the teaching learning programme of the college. These activities also include cocurriculum and extracurricular activities with proper schedule. The academic calendars include admission schedule, vacation schedule, exams schedule and other cocurricular and extracurricular activities with dates. In such a way the academic calendar helps the college to implement the curricular very smoothly and effectively. It also makes the functionality of the college efficient and effective.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gncbudhlada.org/igac.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| MASTERS | MSc | MATHEMATICS PART-I | 22 | 21 | 95.45 |
| MASTERS | MSc | MATHEMATIC S-II | 62 | 62 | 100 |
| MASTERS | MSc | CHEMISTRY- | 18 | 18 | 100 |

| | | | | | |
|---------|--------|-----------------------|-----|-----|------|
| | | I | | | |
| MASTERS | MSc | CHEMISTRY-II | 33 | 33 | 100 |
| MASTERS | MSc | PHYSICS - I | 33 | 33 | 100 |
| MASTERS | MSc | PHYSICS - II | 33 | 33 | 100 |
| MASTERS | MSc | FASHION TECHNOLOGY-I | 20 | 18 | 96 |
| MASTERS | MSc | FASHION TECHNOLOGY-II | 10 | 8 | 96 |
| MASTERS | MA | PUNJABI - I | 34 | 34 | 100 |
| MASTERS | MA | PUNJABI -II | 28 | 27 | 96 |
| MASTERS | MA | ENGLISH-I | 23 | 19 | 83 |
| MASTERS | MA | ENGLISH - II | 32 | 31 | 96.8 |
| MASTERS | MA | HISTORY-I | 46 | 46 | 100 |
| MASTERS | MA | HISTORY-II | 70 | 70 | 100 |
| MASTERS | MA | MUSIC-I | 13 | 13 | 100 |
| MASTERS | MA | MUSIC - II | 14 | 14 | 100 |
| MASTERS | MA | HINDI-I | 28 | 28 | 100 |
| MASTERS | MA | HINDI-II | 19 | 19 | 100 |
| MASTERS | MA | POLITICAL SCIENCE - I | 25 | 25 | 100 |
| MASTERS | MA | POLITICAL SCIENCE-II | 32 | 32 | 100 |
| MASTERS | MCom | COMMERCE-II | 37 | 34 | 92 |
| MASTERS | MlibSc | MLIB | 35 | 35 | 100 |
| MASTERS | MCA | LATERAL-II | 23 | 23 | 100 |
| MASTERS | MCA | MCA-II | 36 | 36 | 100 |
| MASTERS | MCA | MCA-III | 28 | 28 | 100 |
| MASTERS | MSc | MSC-IT-I | 8 | 8 | 100 |
| MASTERS | MSc | MSC-IT-II | 15 | 15 | 100 |
| MASTERS | MSc | MSC(it) LATERAL | 5 | 5 | 100 |
| GENERAL | PGDCA | PGDCA | 46 | 46 | 100 |
| GENERAL | BCA | BCA-I | 51 | 51 | 100 |
| GENERAL | BCA | BCA-II | 54 | 54 | 100 |
| GENERAL | BCA | BCA-III | 70 | 70 | 100 |
| GENERAL | BSc | NON MEDICAL-I | 107 | 107 | 100 |

| | | | | | |
|---------|---------|----------------------------|-----|-----|-------|
| GENERAL | BSc | NON MEDICAL-II | 116 | 116 | 100 |
| GENERAL | BSc | NON MEDICAL L- III | 113 | 113 | 100 |
| GENERAL | BSc | MEDICAL-I | 29 | 29 | 1000 |
| GENERAL | BSc | MEDICAL-II | 37 | 37 | 100 |
| GENERAL | BSc | MEDICAL- III | 54 | 54 | 100 |
| GENERAL | BSc | AGRICULTUR E-I | 49 | 49 | 100 |
| GENERAL | BSc | AGRICULTUR E-II | 42 | 42 | 100 |
| GENERAL | BSc | AGRICULTUR E-III | 46 | 46 | 100 |
| GENERAL | BSc | AGRICULTURE - IV | 28 | 28 | 100 |
| GENERAL | BA | BA-I | 985 | 985 | 100 |
| GENERAL | BA | BA-II | 857 | 857 | 100 |
| GENERAL | BA | BA-III | 864 | 864 | 100 |
| GENERAL | BCom | BCOM-III | 75 | 51 | 77 |
| HONORS | BCom | BCOM-H-I | 102 | 78 | 76.4 |
| HONORS | BCom | BCOM-H-II | 95 | 75 | 58.9 |
| HONORS | BCom | BCOM-H-III | 78 | 70 | 90 |
| GENERAL | BBA | BBA-I | 34 | 13 | 38.4 |
| GENERAL | BBA | BBA-II | 22 | 18 | 81 |
| GENERAL | BBA | BBA-III | 35 | 35 | 100 |
| GENERAL | BLibisc | BLIBISC-I | 28 | 28 | 100 |
| GENERAL | BVoc | FASHION TECHNOLOGY-I | 24 | 23 | 98 |
| GENERAL | BVoc | FASHION TE CHNOLOGY-II | 13 | 13 | 100 |
| GENERAL | BVoc | FASHION TE CHNOLOGY-III | 18 | 18 | 100 |
| GENERAL | BVoc | SD-I | 14 | 14 | 100 |
| GENERAL | BVoc | SD-II | 6 | 6 | 100 |
| GENERAL | BVoc | SD-III | 17 | 17 | 100 |
| GENERAL | BVoc | FOOD PROCESSING -I | 29 | 18 | 62 |
| GENERAL | BVoc | FOOD PROCESSING -II | 13 | 11 | 84.61 |
| GENERAL | BVoc | FOOD | 14 | 14 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gncbudhlada.org/igac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|--|------------------------|---------------------------------|
| Any Other (Specify) | 180 | Consultancy Services provided for various environmental, entrepreneur issues. by Kapishwer Metal, Barnala Road, Sangrur. | 45000 | 45000 |
| Any Other (Specify) | 120 | Kanvas Traders, Gaushala Road, Sangrur | 30000 | 30000 |
| Any Other (Specify) | 120 | Kaushik Sales Coorporation, Mohali | 45000 | 45000 |
| Any Other (Specify) | 180 | To evaluate the outcome of barley crop. by SGPC Shri Amritsar Sahib (Punjab) | 10000 | 10000 |
| Any Other (Specify) | 180 | To develop traditional milling system. by SGPC Shri Amritsar Sahib (Punjab) | 10000 | 10000 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| "Preventive Measures for avoiding the misuse of patent data" by Dr Neena | Hindi | 12/09/2019 |

| | | |
|---|---------------------|------------|
| Brar, Department of commerce | | |
| Workshop On PATENT FILING | Computer department | 03/04/2019 |
| Seminar On STARTUP MANTRA | COMPUTER DEPARTMENT | 09/04/2019 |
| 3 DAYS WORKSHOP ON CYBER SECURITY | COMPUTER DEPARTMENT | 23/05/2019 |
| One day Seminar on copyrights for creativity | HISTORY | 04/10/2018 |
| "Preventive Measures for avoiding the misuse of patent data" by Dr Neena Brar, Department of commerce | POLITICAL SCIENCE | 12/09/2019 |
| Responsible Research and Innovation | CHEMISTRY | 05/09/2019 |
| Seminar on IPR its Management | ECONOMICS | 17/08/2019 |
| Lecture on Patent and Copy Rights | MATHEMATICS | 05/11/2018 |
| Workshop On TRADEMARK | COMPUTER DEPARTMENT | 27/09/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|--|---|------------------------------|----------------------|--|----------------------|
| Protective Crop Cultivation (Poly House) | Capacity building in farmers and students for Protective Crop Cultivation | Guru Nanak College, Budhlada | Organic farming | Production of organic crops to avoid chemicals and fertilizers | 01/11/2018 |
| Protective Crop Cultivation (Poly House) | Capacity building in farmers and students for Protective Crop Cultivation | Guru Nanak College, Budhlada | Vermicomposting Unit | Production of Vermicompost to improve soil Health and texture | 02/01/2019 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-----------------------------------|-----------------------|--------------------------------|
| National | PG Department of Computer Science | 0 | 0 |
| International | PG Department of Computer Science | 8 | 0 |
| National | History | 0 | 0 |
| International | History | 1 | 5.87 |
| National | English | 0 | 0 |
| International | English | 2 | 0 |
| National | Music | 0 | 0 |
| International | Music | 2 | 0 |
| National | Agriculture | 2 | 1.9 |
| International | Agriculture | 0 | 0 |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--------------------|-----------------------|
| History | 3 |
| Political Science | 1 |
| Music | 3 |
| Physics | 1 |
| Punjabi | 2 |
| Physical Education | 1 |
| Agriculture | 4 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|----------------|--|---------------------|----------------|---|---|
| Experimental and neural network approach to effective electrical | Rishi Kumar | Indian Journal of Pure Applied Physics | 2018 | 140 | 140 (Total Number of citations) | 130 |

| | | | | | | |
|--|----------------------|--|------|---|--------------|---|
| conductivity of carbon nanotubes dispersed chiral nematic liquid crystals | | | | | | |
| F2 generation and their parental performance of bread wheat (Triticum aestivum L.) under Abiotic Stress | Sarvan Kumar(2017) | International Journal of current microbiology and Applied Science Vol. 6, (.5) 14881495 NASS rating5.38 (Impact factor 4.119) | 2018 | 0 | GNC Budhlada | 0 |
| Estimation of heritability and principal components in Indian Mustard (Brassica juncea L.) under timely sown condition | Sarvan Kumar(2017) | Research in Environment and life sciences Vol. 10, (5), 397400 NAAS rating 3.74 (UGC Approved: Journal No. 45442) | 2018 | 0 | GNC Budhlada | 0 |
| Study of genetic diversity in late sown mustard | Sarvan Kumar(2017) | Research in Environment and life sciences Vol. 10, (6): 575577 NAAS rating 3.74 (UGC Approved: Journal No. 45442) | 2018 | 0 | GNC Budhlada | 0 |
| Genetic analysis for | Sarvan Kumar, (2017) | Electronic J. of | 2018 | 0 | GNC Budhlada | 0 |

| | | | | | | |
|---|--------------------|--|------|---|--------------|---|
| heterotic traits in bread wheat (Triticumaestivum L) using six parameters model | | Plant Breeding 8 (1): 206215 NASS rating4.19 | | | | |
| Love Wave Propagation | Dr. Tanupreet Kaur | International Journal of GeoMechanics | 2018 | 0 | GNC Budhlada | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|----------------|---|---------------------|---------|---|---|
| Improved versions of secured Watermarking LEACH: RWatermarking LEACH | Rekha Rani | International Journal of Engineering and Advanced Technology(IJEAT) | 2019 | 0 | 0 | Guru Nanak College Budhlada |
| Energy Efficient NKRLE Data Compression Technique | Narinder Singh | International Journal of Engineering and Advanced Technology(IJEAT) | 2019 | 0 | 0 | Guru Nanak College Budhlada |
| Reading Salman Rushdies Shalimar the clown: A feminist Approach | Gurjasjit Kaur | International Journal of recent Technology and Engineering | 2019 | 0 | 0 | Guru Nanak College Budhlada |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 5 | 0 | 0 |
| Presented papers | 9 | 19 | 0 | 0 |
| Resource persons | 0 | 1 | 0 | 7 |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| CATC | 20PBBn NCC BTI | 2 | 7 |
| ATC | NCC Academy Malout | 1 | 27 |
| CATC | Patiala Group | 2 | 4 |
| Trekking Competition | DG.NCC New Delhi | 1 | 6 |
| Celebrating Youth Day (Organising Blood Donation Camp, Essay writing competition and Cultural activities) | Youth Services Dept, Mansa(NSS) | 45 | 100 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|--|---------------------------|---------------------------------|
| PencakSilat | Bronze | All India Interversity | 1 |
| Wushu | Bronze | All India Interversity | 1 |
| Rugby | Silver | All India Interversity | 1 |
| Rugby | Silver | All India Interversity | 1 |
| Rugby | Silver | All India Interversity | 1 |
| Rugby | Silver | All India Interversity | 1 |
| Rugby | Silver | All India Interversity | 1 |
| Guest lecture on women empowerment | Certificates | Zarriya | 60 |
| Rural students for Higher Studies (Jan 2019) | Outstanding services for Rural studies | DEO Office, Sangrur | 250 |
| Tie Die, Printing (Stencil Block) Cutting Tailoring 05082019 to | Certificate | MC Budhlada | 17 |

| | | | |
|--------------------------|----------------|----------------------------|----|
| 20082019 | | | |
| Western Instrument Solo | Gold | Punjabi University Patiala | 1 |
| Western group Song | Gold | Punjabi University Patiala | 7 |
| Western Solo Song | Silver | Punjabi University Patiala | 1 |
| Classical Instrument (P) | Gold | Punjabi University Patiala | 11 |
| Folk Orchestra | Gold | Punjabi University Patiala | 1 |
| Folk Song | Silver | Punjabi University Patiala | 7 |
| Group Song Indian | Gold | Punjabi University Patiala | 7 |
| Group Shabad | Gold | Punjabi University Patiala | 1 |
| Classical Vocal | Gold | Punjabi University Patiala | 1 |
| Classical instrument NP | Gold | Punjabi University Patiala | 1 |
| Classical instrument NP | Gold | Punjabi University Patiala | 1 |
| Folk orchestra | InterZone Gold | Punjabi University Patiala | 11 |
| Kali Gayan | InterZone Gold | Punjabi University Patiala | 3 |
| Vaar Gayan | InterZone Gold | Punjabi University Patiala | 4 |
| Classical instrument NP | InterZone Gold | Punjabi University Patiala | 1 |
| Classical instrument NP | InterZone Gold | Punjabi University Patiala | 1 |
| Table Tennis | Gold | Punjabi University Patiala | 5 |
| Wushu | Gold | Punjabi University Patiala | 10 |
| Badminton | Silver | Punjabi University Patiala | 5 |
| Sepaktackraw | Bronze | Punjabi University Patiala | 5 |
| High Jump | Gold | Punjabi University Patiala | 1 |
| Football | Gold | Punjabi University Patiala | 16 |
| Volleyball | Silver | Punjabi University Patiala | 12 |

| | | | |
|---------------------------|--------|----------------------------|----|
| Wushu | Silver | Punjabi University Patiala | 10 |
| Sepaktackraw | Bronze | Punjabi University Patiala | 5 |
| PencakSilat | Gold | All India Intersersity | 1 |
| Table Tennis | Bronze | All India Intersersity | 1 |
| Table Tennis | Bronze | All India Intersersity | 1 |
| Table Tennis | Bronze | All India Intersersity | 1 |
| Sepaktakraw | Bronze | All India Intersersity | 1 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------|---|---|--|--|
| Swachh Bharat | Guru Nanak College Collaborate with 20PBBNCC Bathinda | Cleanliness Drive | 2 | 40 |
| Rishwat Hatao, Desh Bachao | Vigilance Bureau, Punjab | Seminar on Awareness against Corruption | 7 | 160 |
| Swachh Bharat | Guru Nanak College, Budhlada | 2 Days Cleanness Camp | 5 | 250 |
| Mental Health Program | District Health Dept, Mansa | Awareness Seminar | 10 | 170 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|----------|
| Food processing and preservation techniques | BSc agriculture students from Department of Agriculture, GNC, Budhlada | Guru Nanak College, Budhlada | 5 |
| Innovations and Advances in Energy efficient equipments and Non conventional energy | 20 Undergraduate Students of Agriculture and Food Processing Department, GNC, | GNC, Budhlada in collaboration with True Led Industries, Focal Point, Sangrur | 10 |

| | | | |
|---|---|---|----|
| resources | Budhlada | | |
| By Product Utilization | 15 Undergraduate students of Agriculture | Guru Nanak College, Budhlada | 2 |
| Three days workshop on career Counselling and guidance | 150 | Shri prakash company | 3 |
| Inculcation of Basic agricultural farming techniques for Organic farming | 25 Post Graduate Students of Department of Science, GNC, Budhlada | GNC, Budhlada in collaboration with Kanvas Traders, Sangrur | 10 |
| Innovations and Advances in Energy efficient equipments and Non conventional energy resources | 20 Undergraduate Students of Science Department, GNC, Budhlada | GNC, Budhlada in collaboration with True Led Industries, Focal Point, Sangrur | 10 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-----------------------------|--|---|---------------|-------------|-------------|
| Academic | Industrial Training | Skycon technologies, Bathinda | 11/01/2019 | 10/07/2019 | 11 |
| Academic | Industrial Training | Solitaire infosys mohali | 11/01/2019 | 10/07/2019 | 9 |
| Academic | Industrial Training | CPD Technologies | 11/01/2019 | 10/07/2019 | 1 |
| Academic | Industrial Training | Webastrel info. | 11/01/2019 | 10/07/2019 | 5 |
| Academic | Industrial Training | Infowiz Bathinda | 11/01/2019 | 10/07/2019 | 1 |
| Academic | Industrial Training | Skycon technologies, Bathinda | 11/01/2019 | 10/07/2019 | 17 |
| Short Term Training Program | Bridge course to generate employability in industries for undergraduates | TrueLed Industries, Focal Point, Sangrur | 15/01/2019 | 21/01/2019 | 25 |

| | | | | | |
|---------------------------|--|--|------------|------------|----|
| | students | | | | |
| Skill Development Program | On field training of students for Mushroom cultivation | B L Agro Farms, Phirkhana Road, Longowal | 11/02/2019 | 16/02/2019 | 25 |
| Academic | Industrial Training | Vikrant Enterprises | 20/11/2018 | 10/06/2019 | 3 |
| Academic | Industrial Training | Octacve Apparels(Ludhiana) | 24/12/2018 | 10/06/2019 | 7 |
| Academic | Industrial Training | Superfine Knitters Limited | 03/12/2018 | 31/05/2019 | 6 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------------------|--------------------|---|---|
| Such Tech. Solution Mohali | 09/08/2018 | Purpose and Activities: For Industry Visit Workshops on Latest Technology and tools | 45 |
| Skycon Tech Bti | 11/09/2018 | Purpose: For Industrial Training | 42 |
| Webastrel info. | 24/09/2018 | Purpose and Activities: For Seminar Guest lecture | 47 |
| Appin Technology Chandigarh | 09/01/2019 | Purpose and Activities: For Industrial Training Curriculum designing | 46 |
| Hash2 Web Mohali | 17/10/2018 | Purpose and Activities: For Industrial Training Seminar, Personality Development | 45 |
| Beyond Root Tech. Mohali | 18/10/2018 | Purpose and Activities: For Industry Visit Online Classes | 42 |
| Boostech Mohali | 15/11/2018 | Purpose and Activities: For Industrial Training Visit | 42 |

| | | | |
|---|------------|---|----|
| Giriraj Pipe Industries, Budhlada (Pb) | 20/09/2019 | Industrial Visit | 50 |
| True Led Industries, Focal Point, Sangrur | 13/09/2019 | Awareness activities for Non conventional energy sources for Agriculture undergraduate Students | 20 |
| Kanvas Traders, sangrur | 02/09/2019 | Student Skill Development Activities for agriculture students | 20 |
| B L Agro Farms, Phirkhana Road, Longowal | 20/09/2019 | Short term training program for Agriculture Students in Mushroom Cultivation | 20 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 8320000 | 23552881 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|----------|--------------------|
| SOUL | Fully | Soul 2.0 | 2013 |

4.2.2 – Library Services

| Library | Existing | Newly Added | Total |
|---------|----------|-------------|-------|
|---------|----------|-------------|-------|

| | | | | | | |
|---------------------------|-------|---------|-----|--------|-------|---------|
| Service Type | | | | | | |
| Text Books | 33428 | 1472588 | 560 | 260400 | 33988 | 1732988 |
| Reference Books | 2838 | 127710 | 40 | 18600 | 2878 | 146310 |
| e-Books | 15000 | 0 | 300 | 0 | 15300 | 0 |
| Journals | 50 | 145150 | 12 | 34800 | 62 | 179950 |
| e-Journals | 12341 | 0 | 0 | 0 | 12341 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 70 | 0 | 14 | 0 | 84 | 0 |
| Library Automation | 1 | 0 | 0 | 0 | 1 | 0 |
| Weeding (hard & soft) | 1 | 0 | 0 | 0 | 1 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|-----------|-------------|---------------------------------|----------|
| Existing | 299 | 5 | 3 | 2 | 1 | 14 | 25 | 16 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 299 | 5 | 3 | 2 | 1 | 14 | 25 | 16 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 16 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Three day workshop on Joomla for developing Website | https://www.gncbudhlada.org/infrastructure_of_gnc.php |

| | |
|---|---|
| A workshop on making Business Cards Broachers with the help of corel draw tools | https://www.gncbudhlada.org/infrastructure_of_gnc.php |
| A workshop on making small games with the help of Power Point Presentations | https://www.gncbudhlada.org/infrastructure_of_gnc.php |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 31400000 | 19849270 | 2320000 | 189178 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| <p>The college has framed its policies and programmes on sound basis to maintain and utilize all physical, academics and support facilities such as college library, laboratories, sport complex, computers, class rooms, seminar halls, conference rooms etc. to facilitate the students and teachers to meet their academic research and other requirements. The college has ensured the full utilization of such facilities for multiple tasks on the basis of cost benefit analysis. The college provides the facility for library for local community also other than its regular students and staff members. In this way, the computer lab is being utilized for all students and teachers belonging to different departments. The college labs are also being utilized for the students optimally. The college has multipurpose indoor complex that is used for college functions and other activities other than being used as sports stadium. All the infrastructure, equipments and tools of the science and computer labs are maintained/ repaired on regular basis. Annual stock verification is done of all the science and computer labs is done at the end of the session to find any deficiency related to the stock .in this way the college ensure the full utilization of all kinds of infrastructure and facilities by students, teachers and other staff members.</p> <p style="text-align: center;">https://www.gncbudhlada.org/index.php</p> |
|---|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|---|
| Celebration of technology Day | 11/03/2019 | 150 | Department of computer science GNC College Budhlada |

| | | | |
|--|------------|-----|---|
| Yoga | 04/11/2018 | 150 | Department of FT |
| Exhibitioncum -sale Handmade material Food Stall (for Skill Development And enhance Creativity) | 29/09/2018 | 75 | Guru Nanak College Budhlada |
| Diwali Exhibition (Diya Candle Decoration Material) | 03/11/2018 | 70 | Guru Nanak College Budhlada |
| Guest Lecture on Soft skill Development | 10/11/2018 | 100 | Guru Hargobind Sahib History Association Society |
| Lecture on Vedic mathematics by Department of Mathematics | 29/01/2019 | 50 | Students of 1 and 2 |
| 3 day Workshop on basic mathematics by Department of Mathematics | 02/02/2019 | 60 | Department of Commerce |
| 3 Workshop on ICT tools | 16/10/2018 | 70 | Asstt. Prof. Shavina Department of Computer Science, Guru Nanak College Budhlada |
| Pie Day | 14/03/2019 | 100 | Department of Mathematics |
| Teacher's Day Celebration | 05/09/2019 | 80 | Department of Mathematics |
| 3 Workshop on ICT Tools | 03/09/2019 | 55 | Asstt. Prof. Buta Singh Department of Computer Science, Guru Nanak College Budhlada |
| Language Lab | 01/11/2018 | 50 | Guru Nanak College, Budhlada (English Department) |
| Celebration Of Voters Day | 25/01/2019 | 110 | Advocate |
| Study Tour - Science City | 04/02/2019 | 60 | Guru Nanak College, Budhlada |
| Celebration of Teacher's Day | 05/09/2019 | 50 | Guru Nanak College, Budhlada(Political Science Dept) |
| Bridge courses : Department regularly organizes and conducts bridge | 02/08/2019 | 150 | Learn and share club of Science Department |

| | | | |
|---|------------|-----|---|
| course - an orientation programme for the first year students. Students are also introduced to different clubs that are operated in the department Learn and Share Club, NCC. | | | |
| Essay Writing Competition on Deep Learning A New Era of Computational Word | 06/02/2019 | 40 | Department of computer science GNC College Budhlada |
| Two Day Sri Amritsar Sahib Tour | 23/03/2019 | 75 | Department of computer science GNC College Budhlada |
| One Day seminar on Reasoning | 11/10/2018 | 150 | Mr Hargopal Dardi |
| Poster Making Competition on Voters Day | 25/01/2019 | 150 | Department of computer science GNC College Budhlada |
| Cultural Program | 06/03/2019 | 290 | Department of computer science GNC College Budhlada |
| Lohri Celebration | 13/01/2019 | 100 | Department of computer science GNC College Budhlada |
| Teacher Day Celebration | 05/09/2019 | 190 | Department of computer science GNC College Budhlada |
| Lohri Celebration : Under the aegis of the college, Science Department celebrated festival of lohri with great fervor and enthusiam in the presence of Dr. Jaspal Singh vice principal and Prof. Bikramjit Singh head of the department and staff members | 12/01/2019 | 250 | Learn and share club of Science Department |
| National Science | 28/02/2019 | 400 | Chief Guest Dr. |

| | | | |
|---|------------|-----|--|
| Day Celebration: National Science Day 2019 theme was "Science for the People and People for Science" in order to commemorate the invention of the Raman Effect in India by the Indian physicist, Sir Chandrasekhara Venkata Raman on the | | | Kulbhushan kumar Rana, S.D College Barnala, Vice Principal Dr. Jaspal Singh, H.O.D of science department Prof. Bikramjit Singh, Dr. Jatinder Singh Dr. Dhruva and staff members. |
| SEMINAR ON JOB ORIENTED SKILLS | 05/03/2019 | 98 | BUTA SINGH (GURU NANAK COLLEGE) |
| SEMINAR ON ADVANCE JAVA | 28/09/2018 | 70 | Skycon technology |
| Orientation Programme: Department regularly organizes and conducts an orientation programme for the first year students. Students are also introduced to different clubs that are operated in the department Learn and Share Club, NCC. | 02/08/2019 | 150 | Learn and share club of Science Department |
| Teacher's Day Celebration: To mark the Great Teacher and Philosphyst, Dr. Savarpalli Radhakrishanan 'S Birthday ,Teachers Day was observed and celebrated in Science Department. | 05/09/2019 | 100 | Dr. Gulshan Kumar Jawa, Associate Professor, SLIET Longowal |
| Swacch Bharat Abhiyan : In pursuant to the vision of Swacchta a special cleanness drive under was framed by students inside and outside premises of college. | 03/09/2019 | 30 | (HOD) Prof. Bikramjit Singh, Dr. Jatinder Singh, Dr. Dhruva Kumar and staff members |

| | | | |
|---|------------|-----|---|
| <p>Personality Development Lecture For Teacher and Students : A confident look on the face can make a teacher feel worthy to students .If the teachers is confident then students can be motivated for positive mind and quality education that can build a n</p> | 05/09/2019 | 100 | Dr. Gulshan Kumar Jawa, Associate Professor, SLIET Longowal |
| <p>Fresher's Party: A welcome party was organised to Continuing the proud tradition of the college. Senior students and newcomers of the college mingled with each other at fresher's. The purpose of the event is that every fresher of science department</p> | 07/09/2019 | 50 | Vice Principal Dr. Jaspal Singh, H.O.D of science department Prof. Bikramjit Singh, Dr. Jatinder Singh Dr. Dhruva and staff members |
| <p>Celebration of World Ozone Day : The day is celebrated to make international community aware of the depleting ozone layer and its hazards. The ozone layer is present in the stratosphere and it is delicate layer of gas, protects the earth from harmful</p> | 16/09/2019 | 50 | Learn and share club of Science Department |
| <p>Enhancement in communication skills of students for better placement performance</p> | 17/01/2019 | 40 | Eminent Speakers in surrounding Area |
| <p>Bridge course to generate employability in industries for undergraduates</p> | 12/08/2019 | 40 | B L Agro Farms, Phirkhana Road, Longowal |

| | | | |
|--|------------|-----|---|
| students | | | |
| Remedial Classes for B.LIB.and M.LIB. students | 23/10/2019 | 25 | Faculty members of department |
| Advance java and core(workshop) | 04/10/2019 | 28 | Skycon technology |
| cloud computing and java | 17/10/2019 | 65 | Solitaire Infosys |
| Personality Enhancement | 02/08/2019 | 65 | H.O.D., Library Science Department |
| Poster making on "Social Interaction" | 23/08/2019 | 10 | Department of Sociology |
| Group Discussion on "Nature of Sociology" | 12/09/2019 | 20 | Department of Sociology |
| Sports camp organized to promote Physical activities and sports during session 201819 of various games | 24/10/2018 | 200 | Guru Nanak College Budhlada |
| Debate and Essay Writing Competition | 17/03/2019 | 40 | Department of English |
| OneDay Motivational Workshop on Personality Development | 09/04/2019 | 70 | Simi Arora(NRI) |
| Farewell Party Celebration | 12/04/2019 | 40 | Department of English |
| EssayWriting and ModelMaking Competition on Independence Day | 14/08/2019 | 25 | Department of English |
| Refresher cum Teacher's Day Celebration | 05/09/2019 | 45 | Department of English |
| Convocation | 29/09/2018 | 200 | Guru Nanak College Budhlada |
| Bandhi Chhod Diwas Celebration | 27/10/2018 | 300 | Guru Nanak College Budhlada |
| Tech fest Celebration | 20/03/2019 | 40 | Department of computer science GNC College Budhlada |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2019 | Tagore Classes for competitive exam (Internal) | 52 | 107 | 7 | 42 |
| 2019 | Gramin Chatar Margdarshan Yojna (Internal) | 300 | 0 | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 4 | 4 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 3 | 25 | 5 | Nil | 0 | 0 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|------------------------------|-------------------------------|
| 2019 | 18 | B.LIB | LIBRARY SCIENCE | GNC BUDHLADA | M.LIB |
| 2019 | 7 | M.SC MATHS | Mathematics | Arihant college bareta | B.ED |
| 2019 | 1 | M.SC MATHS | Mathematics | Bir college bhikhi | B.ED |
| 2019 | 1 | M.SC MATHS | Mathematics | Karnal college chullar kalan | B.ED |
| 2019 | 1 | M.SC MATHS | Mathematics | Mata gurdev | B.ED |

| | | | | | |
|------|----|------------|-------------|-------------------------------------|-------|
| | | | | college bareta | |
| 2019 | 1 | M.SC MATHS | Mathematics | Mel kalan | B.ED |
| 2019 | 3 | M.SC MATHS | Mathematics | Milkha college bareta | B.ED |
| 2019 | 1 | M.SC MATHS | Mathematics | B.ed college rohtak | B.ED |
| 2019 | 1 | M.SC MATHS | Mathematics | Sai college lehra | B.ED |
| 2019 | 4 | M.SC MATHS | Mathematics | Shivam college khokhar | B.ED |
| 2019 | 1 | M.SC MATHS | Mathematics | Triputi college ratia | B.ED |
| 2019 | 4 | M.SC MATHS | Mathematics | Shiv shakti college bhikhi | B.ED |
| 2019 | 1 | M.SC MATHS | Mathematics | Others | B.ED |
| 2019 | 22 | B.SC | Science | Milkha college bareta | B.ED |
| 2019 | 7 | B.SC | Science | Arihant college | B.ED |
| 2019 | 12 | B.SC | Science | Guru nanak college budhlada | M.SC |
| 2019 | 7 | B.SC | Science | Others | M.SC |
| 2019 | 2 | B.SC | Science | Guru nanak college budhlada | MA |
| 2019 | 5 | M.SC | Science | Milkha college bareta | B.ED |
| 2019 | 5 | M.SC | Science | Others | B.ED |
| 2019 | 1 | B.COM(H) | Commerce | Milkha college bareta | B.ED |
| 2019 | 2 | B.COM(H) | Commerce | Delhi | CA |
| 2019 | 3 | B.COM(H) | Commerce | OTHERS | M.B.A |
| 2019 | 7 | B.COM(H) | Commerce | Gnc budhlada | M COM |
| 2019 | 1 | B.COM(H) | Commerce | Pbi uni | M COM |

| | | | | | |
|------|----|----------|--------------------|---|------------|
| | | | | patiala | |
| 2019 | 1 | B.COM(H) | Commerce | Gnc budhlada | PGDCA |
| 2019 | 2 | M.COM | Commerce | Shiv shakti college, bhikhi | B.ED |
| 2019 | 1 | B.COM | Commerce | Shiv shakti college, bhikhi | B.ED |
| 2019 | 1 | B.COM | Commerce | OTHERS | LLB |
| 2019 | 3 | B.COM | Commerce | Gnc budhlada | M.COM |
| 2019 | 2 | B.COM | Commerce | Others | MBA |
| 2019 | 4 | MA | ENGLISH | Arihant college | B.ED |
| 2019 | 1 | MA | ENGLISH | Gnc budhalada | PGDCA |
| 2019 | 4 | B.VOC | FASHION TECHNOLOGY | Guru nanak college, budhlada | M.SC |
| 2019 | 7 | MA | HISTORY | Arihant college | B.ED |
| 2019 | 2 | MA | HISTORY | Gnc budhalda | B.LIB |
| 2019 | 1 | MA | HISTORY | Pbi uni patiala | PHD |
| 2019 | 1 | MA | HISTORY | Gnc budhlada | MA PUNJABI |
| 2019 | 36 | BA | Humanities | Arihant college(16) milkha singh college(20) | B.ED |
| 2019 | 4 | BA | Humanities | Gnc budhlada | B.LIB |
| 2019 | 1 | BA | Humanities | Phsyical college | B.PED |
| 2019 | 2 | BA | Humanities | Mansa | ETT |
| 2019 | 2 | BA | Humanities | Budhlada | ITI |
| 2019 | 6 | BA | Humanities | Gnc budhlada | M.SC |
| 2019 | 1 | BA | Humanities | Jalandher | M.SC |
| 2019 | 2 | BA | Humanities | Cc | MA |
| 2019 | 19 | BA | Humanities | Gnc budhlada | MA |
| 2019 | 1 | BA | Humanities | Guru kashi university | MA |

| | | | | | |
|------|----|------|-------------------|--|-------------------------------|
| 2019 | 1 | BA | Humanities | Krishna college ralli | MA |
| 2019 | 1 | BA | Humanities | Mgc fatehgarh sahib | MA |
| 2019 | 1 | BA | Humanities | Nm college mansa | MA |
| 2019 | 11 | BA | Humanities | Punjabi university patiala | MA |
| 2019 | 2 | BA | Humanities | Royal college borawal | MA |
| 2019 | 1 | BA | Humanities | Sahid udam singh college sunam | MA |
| 2019 | 1 | BA | Humanities | University college moonak | MA |
| 2019 | 1 | B.SC | Agriculture | Gimt, budhlada | PGDCA |
| 2019 | 2 | B.SC | Agriculture | Ielts, patiala | ABROAD |
| 2019 | 1 | B.SC | Agriculture | PAU, Ludhiana | MSC. AGRICULTURE |
| 2019 | 1 | B.SC | Agriculture | Himachal pradesh, solan | ABM(AGRI BUSINEES MANAGEMENT) |
| 2019 | 2 | MA | Political Science | S.milkha singh educational institution, bareta | B.ED |
| 2019 | 1 | MA | Political Science | Punjabi university patiala | M. PHIL |
| 2019 | 1 | MA | Political Science | Kashyap institute, budhlada | 1YEAR DIPLOMA COMPUTER COURSE |
| 2019 | 1 | MA | Punjabi | Asian college patiala | B.ED |
| 2019 | 1 | MA | Punjabi | Colonel college of education, chural kalan | B.ED |
| 2019 | 1 | MA | Punjabi | Mata gurdev kaur | B.ED |

| | | | | | |
|---------------------------|---|----------|------------------|--|--------------|
| | | | | education college breta | |
| 2019 | 5 | MA | Punjabi | Milkha college breta | B.ED |
| 2019 | 2 | MA | Punjabi | Modern college bhikhi | B.ED |
| 2019 | 1 | MA | Punjabi | Krishna college rali | M.A. HISTORY |
| 2019 | 2 | MA | Hindi | Royal college, borawal | PGDCA |
| 2019 | 1 | MA | Hindi | Ignou, delhi | DGDT |
| 2019 | 1 | MA | Hindi | Colonel college of education, chural kalan | BED |
| 2019 | 1 | BCA | Computer science | Guru Nanak College Budhlada | MSC IT |
| 2019 | 4 | BCA | Computer science | Guru Nanak College Budhlada | MCA |
| 2019 | 1 | BCA | Computer science | Bhai Gurdas College Sangrur | MCA |
| 2019 | 1 | BCA | Computer science | Milkha Singh College, Baretta | BED |
| 2019 | 7 | PGDCA | Computer science | Guru Nanak College Budhlada | MSC IT |
| 2019 | 2 | B.VOC SD | Computer science | Guru Nanak College Budhlada | MCA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 1 |
| SET | 6 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|--|---------------|-----|
| WORK SHOP ON WESTEREN MUSIC | College Level | 20 |
| WORK SHOP ON FOLK INSTRUMENT OF PUNJAB | College Level | 30 |
| WORK SHOP ON TECHNIQUE OF GROUP SONG | College Level | 20 |
| Talent Hunt | College Level | 140 |
| WORKSHOP ON TECHNIQES AND BASIC OF THEATRE | College Level | 50 |
| Sports camp organized to promote Physical activities and sports during session 201819of various games on from (24 oct, to 2 Nov, 2018) | College Level | 200 |
| Teej Celebration by Department of Fashion Technology 170819 | College Level | 35 |
| Lohri Celebration by Department of Fashion Technology 12012019 | College Level | 22 |
| Poster Making Competition on world Environment Day (05Jun2019) | College Level | 25 |
| Rangoli Competition on (13Ssep2019) | College Level | 23 |
| Installation Competition (26Aug2019) | College Level | 20 |
| Clay modelling Competition (16Sep2019) | College Level | 22 |
| Painting Competition (27Aug2019) | College Level | 24 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As there is no student council in the college at present, there are several departmental clubs and committees that work as the representative body of the students related to the academic and administrative work of the college. These bodies work both on academic and administrative levels and they act as a bridge

to bridge the gap between the authority and students. Every class has to choose a class representative who brings up the students' issues to these bodies which further sort them out. If there are any problems or suggestions, these bodies share them with the authority so that further improvements can be made in the academic and administrative functioning of the college. These bodies share students' needs with the authority as well as help the authority in implementing their policies to the ground level, thus making the coordination between authority and students possible. It also contributes in the removal of communication gap between the two, thus removing any misconceptions or grudges. In doing all this, these clubs and committees make it possible to create a participate atmosphere in college so that students don't feel left out or unheard and are able to participate in curriculum implementation and help in academic as well as administrative activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college old Student association is registered on 23 January 2017. But the college student association is in existence before registration also and regularly working for the development of the college. The college OSA is playing role in achieving the vision and mission of college and contributing in the progress of society by number of activities. The few initiatives by OSA as follows: 1) Helping the Needy Student by providing various assistance like Books, financial support in fees. 2) Organising regular meeting to motivate the student to achieve their goals. 3) Helping in Plantation drives in village. 4) Various Social activities organised to eradicate of social evils from the society.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

1

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has taken a good initiative to make its whole system decentralised and followed the policy of participate management in order to include each and every one in the process of policy for mutation and governance of the college. The college has divided the academic set up in to different sections including different departments. Each section is having its own incharge. Each and every section has its own official set up to do all administrative work. There are different department in each section and each department is led by HODs. Moreover each class is also having CRs who represent their whole class and give suggestions and participate in the policy making and governance of the college. They also attend the meetings of the college management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | <p>As the college is affiliated to the Punjabi University Patiala it follows the curriculums prepared by its parent body but its many faculty members are the members of the board of studies for the preparation of curriculum. The college has initiated new B. Voc courses such as software development, Food Processing, Fashion Technology, Cyber Security and community college courses for Green House Technology, Farm Machinery Equipment Operation and Maintenance and Garment Designing for which it has designed the curricula itself according to the needs of the industry and market. The motive of these courses is to produce job ready skilled professionals who can get jobs easily or pursue for their own employment as entrepreneurs. Apart from this, the college has also initiated AddOn courses as certificate, Diploma and Advanced Diploma in computer Hardware and Networking, Fashion Technology, Web Designing and Spoken English and it has also designed the syllabi for all these courses according to the guidelines of the Punjabi University, Patiala.</p> |
| Teaching and Learning | <p>The college implement the curricula through its teaching and learning programmes on the basis of its academic calendar that is prepared before the new session .Besides regular teaching and learning, all required practices are followed. Remedial classes are held for slow students, Booster classes are held for advance learners. Special classes for communication skills, conversational skills, soft skills and analytical skills are also conducted for students. Coaching classes for competitive exams are also organized. Apart from this educational tours are undertaken by all departments to give the students practical exposure.</p> |
| Examination and Evaluation | <p>The college conducts two MSTs (Midsemester Tests) in order to prepare the students for the final exams. These MSTs are mandatory for the students. These exams are conducted as per the style of final examination to be conducted by Punjabi University,</p> |

Patiala. The results give the teacher an idea about their performance. Answer sheets are evaluated with utmost care and are discussed with the students. The students are allowed to take the evaluated answer sheets to their homes. These exams are also very beneficial for the students to assess their performance and preparation for the final examination.

Research and Development

The college makes all efforts to ensure that faculty is actively engaged in research activities. The college encourages the faculty to write research in papers for National and International conferences seminars and journals. Post graduate students are also made to write research papers for journals, seminars and their teachers assist them in preparing their research papers. The college has also established Research Committee and Research and Information Research Centre to give impetus to research activities among the faculty members. The faculty members are also motivated to participate in conferences and seminars.

Library, ICT and Physical Infrastructure / Instrumentation

The library of the college is fully automated and well stocked. The college has constituted a Library advisory Committee for this purpose which meets every three month to evaluate the working of the library and gives suggestions for making it more effective and user friendly. The number of books, journals, periodicals, magazines and news papers has been increased as per the requirements of the students. The WebOPAC facility of the library helps the users to get information about the availability of books from anywhere in the world. The library has been made modernised and adding the facilities like NLIST program of INFLIBNET touch screen for the easy search of books, etc. CCTV cameras have been installed for surveillance and fire extinguishers were installed on the recommendations of the college advisory committee. Moreover, the college has also established e-library, spiritual library and six departmental libraries in addition to its main library. The institution provides full support to all the departments for extensive usage

of ICT resources including development and use of computeraided teaching/ learning materials by the staff and students. The institution also conducts workshops to train the staff to make the best use of ICT resources. Students are also encouraged to use these tools in giving their class presentations and seminars. The college campus is fully WiFi to facilitate the students to access internet facility.

Human Resource Management

In the beginning of the session academic council considers the requirement of faculty members to be recruited for the new session on the basis of the workload. The demand is sent to the Directorate of Education that prepares the advertisements to be published in reputed news papers and the date of interview is fixed Suitable candidates are selected. Orientation courses are arranged to orient the new faculty members towards the working of the college. Every effort is made to maintain and retain the faculty. The institution motivates the faculty members to upgrade themselves constantly. With this aim they are sent to participate and present research papers in National and International conference and seminars. They are also given financial assistance to serve the purpose. The institution organizes conferences, seminars itself which gives a healthy exposure to the faculty as well as students.

Industry Interaction / Collaboration

The college has signed a number of MOU's for training and placement with various companies where the students of the college are sent for internship. The governing body of the college S.G.P.C has signed MOU's with foreign academic institutions so that meritorious students can be sent there for pursuing their higher education. Moreover, many eminent personalities/scholars are also invited to share their knowledge and experiences with the students and faculty. The experts from different companies having MOU's with the college have helped a lot to develop the curricula for these courses as per the need of the market.

Admission of Students

The college is having the transparent admission process based on purely merit. All the information related to

different courses, their fee structure, examination and admission procedure is given in the prospectus. The prospectus also carries the date of form submission as well as the dates of interviews. The students purchase the prospectus which also carries an application form. They are also given counselling regarding the choice of subjects. On the day of admission, the students are supposed to bring their original certificates with them. They appear for interview before the admission committee evaluate that discussion.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | ? Planning and Development The college has established MIS (Management information system) to use all required information for planning and decision making. All the policies, rules and schedules are put on the college website to disseminate the required information among the stakeholders. Moreover, their suggestions are also taken. online on different matters of the college before planning. |
| Administration | ? Administration The college has automated its administrative work with the help of software systems. All the admission process is online. Moreover, the fee deposit system is online. Other official functions like Billing, Payment, Quotations, purchasing etc. Are also made online that has made the office work smooth, transparent and effective. |
| Finance and Accounts | ? Finance and Accounts All the financial and accounts work has been done with the help of software. Any kind of information can be taken without wasting time. It has made the financial work transparent and speedy. All the Billing and payments are made online. |
| Student Admission and Support | ? Student Admission and Support All the Admission process has been automated and Online. It has made the admission process more transparent, speedy and effective. Student can get all the admission information from the college website. |
| Examination | ? Examination The college put all the MSTs schedule on its website. Each and |

every department put all the MSTs results on the college website so that student can check their scores.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2018 | Stress Management Life balance | Stress Management Life balance | 02/11/2018 | 03/11/2018 | 35 | 11 |
| 2018 | Workshop on GST easily implementation | Workshop on GST easily implementation | 03/12/2018 | 05/12/2018 | 15 | 22 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme | 1 | 13/11/2018 | 10/12/2018 | 28 |
| Orientation Programme | 1 | 11/12/2018 | 07/01/2019 | 28 |
| Orientation Programme | 1 | 13/11/2018 | 10/12/2018 | 28 |
| Orientation Programme | 1 | 11/12/2018 | 07/01/2019 | 28 |
| Orientation Programme | 1 | 06/02/2019 | 05/03/2019 | 28 |
| Refresher Course | 1 | 26/11/2018 | 15/12/2018 | 21 |

| | | | | |
|-------------------------------|---|------------|------------|----|
| Refresher Course | 1 | 01/12/2018 | 21/12/2018 | 21 |
| Refresher Course | 1 | 14/06/2019 | 27/06/2019 | 14 |
| NPTEL Online Certification | 1 | 25/02/2019 | 19/04/2019 | 54 |
| Faculty Development Programme | 1 | 03/06/2019 | 07/06/2019 | 5 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 49 | 84 | 43 | 38 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 2 | 2 | 5 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts both internal and external audit to check the accounts. In internal audit, the auditor is deputed by its parents body SGPC (Shiromani Gurudwara Parbhandak Committee, Sri Amritsar sahib). The officials check the daily vouchers related to income and expenditure of the college. Moreover, the external audit is also conducted by the officials deputed by the concerned authorized government body. They scrutinise the financial income and expenditure. Hence, college has adopted an effective system to keep all the financial matters transparent with adopting proper procedures and documentations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|----------------|
| DPI | 2874087 | Faculty Salary |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|----------|
| 13550000 |
|----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | Yes | Directorate SGPC |
| Administrative | No | Null | Yes | Directorate SGPC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Regular Parent Teacher Meeting
- Latest Means of interaction with parents like Whatsapp Group, SMS system and through College website.
- Parents are invited on all the programs and functions of the college.

6.5.3 – Development programmes for support staff (at least three)

- Workshop, Lectures and Training Program on latest development in their department.
- Hand on training program in industry and tieup institutes.
- A Provision of Loan and financial assistance to the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Infrastructure development and faculty Improvement strategy adopted and various vacant posts have been filled.
- Department of Chemistry and Department of Agriculture approved and recognised by department of biotechnology (Govt. Of India under Star College Scheme.
- Various Skill Development Courses started with the assistance of UGC.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | One day Seminar on enhancement of Students participation in Sport and Cultural Activities | 17/09/2018 | 17/09/2018 | 17/09/2018 | 120 |
| 2018 | One day workshop on use of ejournal and ebooks organized by library science department | 28/09/2018 | 28/09/2018 | 28/09/2018 | 122 |
| 2018 | Workshop organized to increase the use of computer and internet for teaching and nonteaching staff by Computer | 11/10/2018 | 11/10/2018 | 11/10/2018 | 116 |

| | Science Department | | | | |
|---------------------------|---|------------|------------|------------|-----|
| 2018 | Workshop on Research methodology organized by Research Cell | 12/12/2018 | 12/12/2018 | 12/12/2018 | 118 |
| 2018 | FDP on Teaching learning method for outcome based education | 02/11/2018 | 02/11/2018 | 02/11/2018 | 121 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Seminar on Stri Sanman and Suraksha | 08/10/2018 | 08/10/2018 | 30 | 10 |
| Poster Making Competition on "Stop Violence against Women" | 01/02/2019 | 01/02/2019 | 25 | 5 |
| Seminar on "Ek Navi Soch Nawa Utsah" | 05/03/2019 | 05/03/2019 | 35 | 10 |
| Essay writing and chart making competition on women day | 08/03/2019 | 08/03/2019 | 15 | 15 |
| Slogan writing Competition on "Girls Power" | 18/09/2019 | 18/09/2019 | 30 | 10 |
| Seminar on "Gender Equality" | 16/09/2019 | 16/09/2019 | 35 | 15 |
| Awareness about anti sexual cell during Orientation | 05/08/2019 | 05/08/2019 | 30 | 10 |
| Lecture on Sexual | 07/08/2019 | 07/08/2019 | 25 | 15 |

| Harassments for Women | | | | |
|---|------------|------------|-----|----|
| Constitution Day (National Law Day). Guest Lecture by Charanjit Singh Director of Empirical Academy Budhlada. | 26/11/2018 | 26/11/2018 | 30 | 20 |
| Guest Lecture on "Human Rights" by Advocate Zanny Kanth Singhla, Practicing in Session Court Budhlada | 15/03/2019 | 15/03/2019 | 40 | 35 |
| Ru-B-Ru Jaspreet Kaur Falak on Marjaanian (Book Discusion) | 20/04/2019 | 20/04/2019 | 100 | 50 |
| "Canada de Supenmyi Din" by Chinder Kaur Sirsa | 01/08/2019 | 01/08/2019 | 100 | 20 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is very conscious about environment issues as college has best practiced in the field of Conservation of the environment. College is saving 37.2 KWh energy in each month through use of solar lights as renewable energy sources. Detailed activities are given under best practices.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | Yes | 2 |
| Ramp/Rails | Yes | 3 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 3 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|---|--|--|
| 2018 | 1 | 1 | 17/10/2018 | 1 | Environment Awareness Rally | Environment Protection | 300 |
| 2018 | 1 | 1 | 24/11/2018 | 1 | Tree Plantation | Save Trees and Environment | 40 |
| 2018 | 1 | 1 | 01/11/2018 | 1 | Signature Campaign to celebrate pollution free Diwali | Curb Pollution from Diwali Celebration | 1000 |
| 2018 | 1 | 1 | 18/09/2019 | 1 | Tree Plantation | Save Trees and Environment | 70 |
| 2018 | 1 | 1 | 17/10/2018 | 1 | Environment Awareness Rally | Environment Protection | 300 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Posters Displaying the Message of Bhai Ghaniya Ji | 20/09/2018 | 100 |
| Distribution of Literature Regarding Rich Sikh Heritage on Birth Anniversary of Sri Guru Nanak dev Ji | 23/11/2018 | 80 |
| Pamphlets about the Life of Guru Sahibs on Jor Mela | 26/12/2018 | 200 |
| Hoardings displaying Teachings of Sri Guru Har Rai Sahib Ji | 03/04/2019 | Hoardings in the college campus displaying the teachings of Sri Guru Har Rai Sahib ji to inculcate the human |

| | | |
|--|------------|---|
| | | values in the students |
| Posters displaying the Message of Guru Teg Bahadur ji on his birth anniversary | 24/04/2019 | 150 |
| Hoardings displaying the Teachings of Sri Guru Arjan Dev Ji | 26/04/2019 | Hoardings in the college campus displaying the teachings of Sri Guru Har Rai Sahib ji to inculcate the Moral values in the students |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Plantation drive on world environment day(Guru har Rai ji) | 08/03/2019 | 08/03/2019 | 50 |
| Plantation at home by the students on Birthday | 01/07/2018 | 30/06/2019 | 1000 |
| Special Lecture: personality Development and Gurmat philosophy | 22/09/2018 | 22/09/2018 | 800 |
| Sri Akhand Path Sahib | 21/11/2018 | 23/11/2018 | 1000 |
| Sri Japuji Sahib De Path And Explanation (Daily) | 20/08/2019 | 29/10/2019 | 1000 |
| OneDay Seminar. Theme: Guru Nanak Philosophy And Sikh Institutes: Direction And Direction | 01/04/2019 | 01/04/2019 | 800 |
| Meditation for students | 09/04/2019 | 09/04/2019 | 70 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The college has installed solar panel lights on the campus to save electricity and make the campus ecofriendly. • A green audit of the college was conducted for optimum utilization of power generating resources. • Conducted various energy conservation awareness programs to aware the students about throughout the year • Use of CFL bulb is promoted as it reduces carbon emission content to make the college campus ecofriendly • Copper chokes in tube lights are replaced with electronic chokes to manage the power consumption. • Classrooms have been made so sufficient cross ventilation and light to use the minimum electricity • The college has run many plantation drives to motivate the students and staff to participate in plantation in the campus. • The campus

has been declared polythene free campus and the students are motivated to use bicycle. Moreover, the college conducts awareness camp for the students. • The Students and the staff of the college celebrate their birthday with plantation of a tree. In addition of this the guests or dignitaries are also given a sapling as a token of respect when he visits the college at any special occasion.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Environment Consciences Goal: To aware the people about environment and make them to contribute in maintaining environment friendly atmosphere as well as conserve and preserve natural resources. **Context:** The survival and sustainability, of human beings depends upon the environment otherwise it is difficult for them to exist. Today as the environment is being deteriorated day by day with unnecessary human's interventions in nature with their careless activities that has resulted in many types of pollutions like air pollutions, soil pollutions, water pollutions, sound pollution etc. Moreover, the man also exhausted natural resources carelessly It has many implications for human beings in the present and future. Hence, it is the need of the hour is to do efforts from all people and institutions to improve this situation. **Guru Nanak College, Budhlada** has taken a big initiative in this regards. **Strategy:** The college has chalked out a soud plan and strategy to initiate a move to curb all kinds of pollution as well as conserve and presence all natural resources. The college has also prepared a blueprint with main objectives and action plan to execute the whole programmes effectively and efficiently. The college has involved all students and teachers in this move through different clubs and committees. **Execution** 1. The college has included the whole programmes and activities in the academic calendar of the college. 2. The college has formed different clubs and committees to execute all the programs and activities of this mission. 3. NSS wings of the college also play a crucial role to materialize these action plans. 4. The department of Agriculture, Chemistry and Food processing are mainly involved in this move. These departments have contributed a lot to achieve the objective of this mission through there different activities. **Activities of the college (best practice)** 1. Polythene ban: The college has declared its campus polythene free and the faculty and students are motivated to stop using polythene. 2. Plantation drives: The NCC and NSS wings of the college have carried out a number of drives to motivate the students and other people to plant trees in the college and outside the college. The college also distributes free saplings to dignitaries who visit the college on different occasions 3. The college also conduct a number of workshops and seminars on environment consciousness. 4. The college also celebrates environment day. 5. There is a spiritual park established by the college to sensitize the students and faculty towards the care of environment. 6. The college has also made great efforts to make the local farmers aware of the air pollution and motivated to stop crop burning. 7. The college motivates the people to save water. The different departments of the college have conducted a number of lectures seminars and talks on this burning issue. 8. The college has also conducted a different programme to aware local people about the noise pollution and its bad effects for society. 9. The college has also made great efforts to conserve and preserve natural resources like water, fuel etc. The students and local people are motivated to use other natural energy resources like wind energy etc. 10. The college also carries out cleanness drive in the line of Swachh Bharat Abhiyan. 11. The department of agriculture has also produced vermi compose manure for the use of the local farmers. The department of Agriculture has also motivated the farmers to use only organic manure and avoid chemical manure. 12. The department of Agriculture also motivates people to adopt organic farming. It also conducts organic farming

using organic manure and avoiding chemical fertilizers. 13. The department of Chemistry has also played a crucial role to make the people aware of the harmful effects of pesticides and motivate them to avoid chemical pesticides and fertilizers. Success It has been a great success to make the society conscious about the environment and involve the people to conserve and preserve natural resources. The students and staff members have been very much involved in this drive to aware the local people regarding this moment. The most of the staff members of the college have started using cycles and avoid cars and motorcycles. The local people have become very much conscious about environment. They have decreased using chemical pesticides and fertilizers and started using the organic manure like vermi compose. They have been also conscious about the scarcity water and have started saving water. They have been educated enough to find new alternatives of chemical pesticides to save the coming generations from their harmful effects. Promoting Heritage, Culture, Sports and Social Values among the students: The college is very inclined to promote the promotion of Punjabi heritage, culture and social values and link the students with them through its different programmes and activities. The college draws its action plan and puts in its calendar that is followed by the college staff, students with full of dedication and sincerity it. It is the need of the hour is to associate the students with their heritage and culture through different programmes and activities. Moreover, it is also required to inculcate social or moral values among them that play a crucial role in their personality to make think positive and contribute in the progress of the society as a good citizens. The college makes a plan before each session with detailed schedule of different event cultural, sports and other social and religious spiritual activities. The purpose of such activities is to link the students with social, heritage and cultural activities and inculcate moral and social values among them. Activities: 1.) The college focuses on the sports, cultural, heritage, social and religious activities in order to sensitize the students towards their own heritage, culture, sports and social and moral values. 2.) The college makes a schedule of its different programmes and activities before the beginning of the session and include in its calendar. 3.) The college has arranged all required infrastructure to accomplish its goals in this regard. 4.) The college has formed different clubs and committees to implement its programme and activities in the best possible way. 5.) The college arranges best sports coaches for students to train them in their games. So, that they can excel in the competitions. 6.) The college also arranges special coaching classes for students related to drama, folk dances, fine arts, Fashion designing, etc to train the students in different spheres in which they are perform. 7.) The college facilitates the students to participate in such activities and provides all assistance to them to ensure that they do their best in different competitions. 8.) The college has also established a spiritual library to inculcate social and moral values among the students. This library includes holy books related to different religions. 9.) The college provides concessional and free education to the students, who participate in different events and competitions. 10.) The contestants are also provided free food and lodging during their training camps and competitions. 11.) A number of students also participate in different religious competitions conducted by various institutions time to time. 12.) The students of the college also participate in different sports competition's at regional, state, national and International level. 13) The students of the college also participate in the Youth Festivals at zonal and interzonal levels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gncbudhlada.org/iqac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the college is very much stick to its mission that is transforming the youth into productive asset of society through value based quality education focusing on their all round development to enable them to contribute in the progress of the society to their utmost potential. Hence, the college put its all efforts in this direction. The college has started many skill development courses like B.voc and community college courses and Add on courses in order to make the students skilled so that they get good employment as well as start their own entrepreneurship. The curricula of such courses are framed in such a way so that these courses produce skilled man power as per the requirement of the industries. The college also put its full stress to the all around development of the student to ensure their participation in all curricular and extracurricular activities. The college provides all kinds of facilities and assistance to the students in this regards. The college has all required infrastructure to promote sports among the students. The students of the college participate in different competitions at regional, Zonal and National Levels and bring awards to the college. The college is also very much committed to inculcate social and morals value among the students. For this purpose. The college has established a spiritual library including holy books related to different religions. The college has also established NCC and NSS units in which a number of student participate. These units help the students to groom themselves for Indian Defence Services. It also help the student to Learn disciplined life. Moreover, the college has many clubs and committees for different activities which provide opportunities to the students to participate according to their aptitude, Interest and potential. In this way they can sharp their skills as well contribute to the development of the society. The overall mission of the college is to ensure the participation of the students in the development of the society and it does all efforts to materialize its mission through different programs and activities.

Provide the weblink of the institution

<https://www.gncbudhlada.org/igac.php>

8.Future Plans of Actions for Next Academic Year

Guru Nanak College has got A Grade by NAAC after the inspection of its peer team in October 2017. The college is in progress to achieve its mission with full of energy and passion. The college is having dedicated staff, required infrastructure and vision t scale new heights of Success. The college has a solid future plan for this purpose. It is as under:

- The college looks ahead to get autonomous status in the coming time. So it has initiated efforts in this regards.
- The college also wants to strengthen its agriculture department in order to get its course approval from Indian Agriculture council. The college has a plan to purchasing farming land for this purpose. Moreover its infrastructure and equipments are also going to be improved for this purpose.
- The college is also going to take more initiatives for egovernance for its administrative functioning.
- The college has also plan to conduct more faculty development programs to enrich its faculty members with new pedagogical techniques and the application of ICT in teaching and learning programs to ensure its optimal use by them.
- The college wants o conduct workshop and capacity building program for non teaching staff under its Human resource development initiatives.
- The college is very much committed to enhance the research work of its faculty providing them with all facilities infrastructure and assistance.
- The college has also plan to conduct more programs related to environment sensitize the students towards environment.
- Last but not least the college is very much willing to conduct more activities and programs to inculcate social and moral values among the student.

